# HL4024 Advanced Studies in Contemporary Literature (AY 2024/2025 S1)

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Class meets	Monday	2.30 - 5.20pm	<b>SHHK Seminar Room 6</b>	
			(School of Humanities)	
	Office hours (by appointment)			
	Monday	5.30 pm - 6.30 pm	SHHK 03-57	[In person]
	Tuesday	10am - 12nn		[Teams]

## **Course Description and Objectives**

HL4024: Advanced Studies in Contemporary Literature engages with issues of form, narration, artistic echoes, aesthetics, intermediality, and adaptation in contemporary literature—focusing in particular on long-form narratives such as the novel, graphic novel, graphic memoir, and film. We engage with a range of issues in the course, including bioethics in Kazuo Ishiguro's *Never Let Me Go* (2005); "model minority" myths in Lan Samantha Chang's *Hunger* (1998); temporal, genre, and medium fluidities in Jennifer Egan's *A Visit from the Goon Squad* (2001); and more.

Given the lively and ever-shifting nature of concerns and texts that dominate contemporary literature, one of the dynamic components in HL4024 includes familiarizing ourselves with the types of writing that currently capture the imaginations and critical attention of readers and literary critics alike, including works that have been translated into English. While the assigned core texts comprise of books written in English from dominantly British and American traditions, the book review presentation will engage with texts that have gained a wider readership in translation.

Content advisory: Reading material in this course includes texts that address self-harm, rape, and other emotionally challenging material. You may wish to factor this into your enrollment decision during the Add/Drop period.

Assessment 65% Continuous Assessment 35% Final Exam (closed book)

#### **Academic Integrity Policial**

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As a student, it is a point that a recognize your responsibilities in understanding and applying the principles of acate is a regrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to NTU's Academic Integrity policy page on the Student Intranet (https://entuedu.sharepoint.com/sites/Student/dept/ctlp/Shared%20Documents/Student%20Academic% 20Integrity%20Policy%20NTU%20rev\_Nov\_2021.pdf) for more information. In line with NTU's Academic Integrity Policy, please attach the "Declaration of Authorship" form when you submit written assignments (available on NTU Learn).

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Please be reminded that in line with clause 4.1:

- repeating the work submitted to another course (whether at NTU or another institution, in part or in whole); and/or
- reusing material taught or submitted in another course *without properly crediting source/s* all constitute a violation of NTU's Academic Integrity Policy and is subject to the relevant penalties. Please consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course, and familiarize yourself with the Technology Policy before enrollment.

## **Late Work Policy**

All graded assignments are due in hard copy <u>and</u> soft copy (to be submitted electronically on NTU Learn through the Turnitin dropbox) by the start of class on the due dates. Late work will be accepted within 24 hours for a reduced grade. All papers submitted after the deadline will receive no instructor comments.

#### **Attendance Policy**

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### **Technology Policy**

Given that this course emphasizes process-based critical thinking skills and originality of thought, the use of all generative AI technologies (including, but not limited to, large language models, chatbots such as ChatGPT, Bard AI, Bing AI, etc.) is strictly prohibited. While these technologies offer learning opportunities in relation to specific modes of assessment, they are antithetical to the learning outcomes of this course.

Students are otherwise welcome to use e-books etc. to facilitate your learning in the classroom, so long as the devices are being used on task and with one exception: no audio, video, and/or screen recording is allowed at any point during the lectures, seminars, and/or tutorials. This applies to any/all online sessions, where applicable. Please see the University Copyright Statement for more information. The classroom is meant to be a space where students feel comfortable to respectfully, critically, and constructively exchange ideas about the texts discussed.

All quizzes, tests, and exams—where applicable—are closed-book, unless otherwise stated; please ensure all electronic devices including cellphones, tablets, computers, smart watches, etc. are put away into your bags at that point.

### **University Copyright Statement**

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Appropriate action(s) will be taken against you (including and not limited to disciplinary proceedings and/or legal action) if you are found to have committed any of the above or infringed copyright.

#### Reading List

- 1. Auster, Paul, Paul Karasik, and David Mazzucchelli. *City of Glass: A Graphic Mystery*. 1994. Picador, 2004.
  - ISBN 9780312423605 (136pp.)
- 2. Auster, Paul. *City of Glass* (in *The New York Trilogy*). 1985. Penguin Books, 2006. ISBN 9780143039839
- 3. Butler, Octavia. *Kindred*. 1979. Beacon Press, 2003. ISBN 9780807083697 (264pp.)
- 4. Chang, Lan Samantha. *Hunger: A Novella and Stories*, 1998. W. W. Norton, 2009. ISBN 9780393337952 (193pp.)
- 5. Chast, Roz. *Can't We Talk About Something More Pleasant?* Bloomsbury, 2014. ISBN 9781608198061 (240pp.)
- 6. Egan, Jennifer. *A Visit from the Goon Squad*. Corsair, 2017. ISBN 9781780330969 (351pp.)
- 7. Ishiguro, Kazuo. *Never Let Me Go.* Vintage International, 2006. ISBN 9780307276476 (288pp.)
- 8. One additional text of your choice from the supplementary reading list

Supplementary Reading List (select <u>one</u> book of your choice from the following titles; with the exception of Maarouf's book, all ebooks are available through NTU Libraries)

- 1. Mazen Maarouf, *Jokes for the Gunmen* (translated from Arabic, 2019)
- 2. Samanta Schweblin, *Mouthful of Birds* (translated from Spanish, 2019; ebook)
- 3. Emmanuelle Pagano, Faces on the Tip of My Tongue (translated from French, 2019; ebook)

#### *Films* (available in NTU Libraries)

1. Never Let Me Go PR6059.S5N513 2010

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# Reading and Assignment Schedule

Week – Date	Торіс
01 – 12 Aug	Introductory lecture
02 – 19 Aug	Octavia Butler, Kindred (1979) (end of subsection 5, "The Fight")
03 – 26 Aug	Octavia Butler, Kindred (end of book)
	Distribution of assignment prompts and sign-up sheets
04 – 02 Sep	Paul Auster, City of Glass (1985)
	Paul Auster, Paul Karasik, and David Mazzucchelli, City of Glass (1994)
05 – 09 Sep	Kazuo Ishiguro, Never Let Me Go (2005) (end of chapter 14)
06 – 16 Sep	Kazuo Ishiguro, Never Let Me Go (end of book)
	Never Let Me Go [film]
07 – 23 Sep	Lan Samantha Chang, "Hunger" and "San" (1998)
	Submission of book review extracts due
	RECESS
08 –07 Oct	Written book review (in-class session)
	*Note: Attendance is compulsory for this session; no make-up session is allowed without valid documentation for reasons relating to an excused absence*
	Written book review due
09 – 14 Oct	Jennifer Egan, A Visit from the Goon Squad (2011) (end of chapter 6)
10 – 21 Oct	Jennifer Egan, A Visit from the Goon Squad (end of book)
11 – 28 Nov	Roz Chast, Can't We Talk About Something More Pleasant? (2014) (end of chapter 10)
12 – 04 Nov	Roz Chast, Can't We Talk About Something More Pleasant? (end of book)  Research essay due
10 11 27	
13 – 11 Nov	Exam revision
	Note: This draft syllabus is subject to change at the instructor's discretion.

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