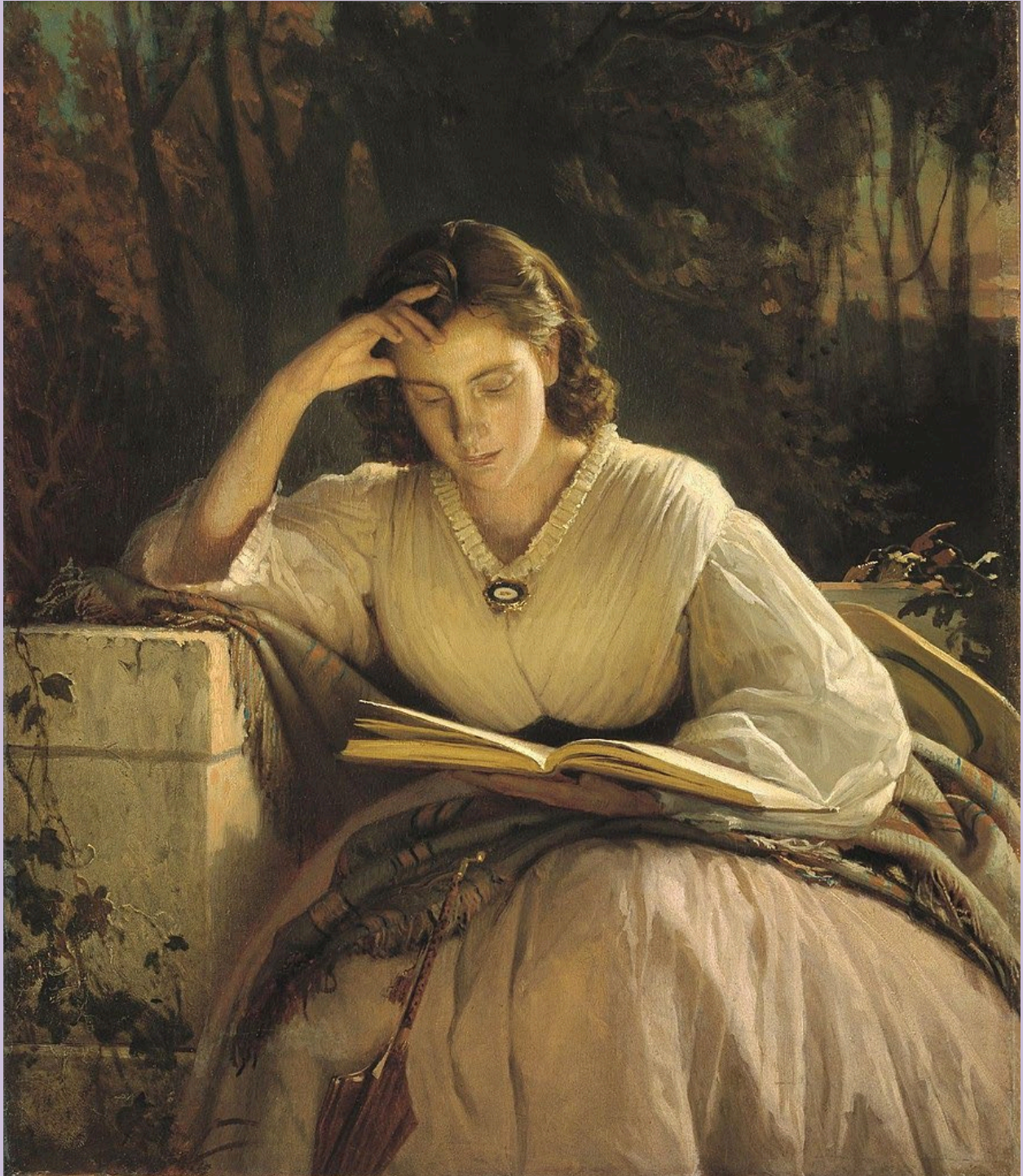


HL4019: Advanced Studies in Victorian
Literature

Theme : The Nineteenth-Century Novel



Please note that you will be reading six (6 !) nineteenth-century novels. You may think of starting with *Bleak House* early.

Happy Reading !

Primary Texts :

Jane Austen, *Northanger Abbey*
Wilkie Collins, *The Law and the Lady*
Charles Dickens, *Bleak House*
Elizabeth Gaskell, *North and South*
Anthony Trollope, *The Warden*
Mrs Henry Wood, *East Lynne*

Please note that this course is **100 % CA (Continuous Assessment)**

You will be working towards a lengthy research paper, learning how to undertake research, to develop an argument, to formulate an abstract, to put together an annotated bibliography, and to write up your research.

Each student will produce a poster for the poster presentations.

This course aims to teach students advanced research and writing skills that will allow them to explore Victorian literature critically and analytically.

The students in this class should already have a good foundation in Victorian studies and be prepared to work on more extensive research projects.

Note: Use of Generative AI is NOT permitted in this course.

Approximate Breakdown:

Lengthy Research Paper, including Abstract 50%:

This is a research project on which you will be working throughout the semester. You will choose a topic based on our core primary texts and develop your own argument.

This component also includes participation during the abstract workshop.

Annotated Bibliography 15%:

Putting together an annotated bibliography will help you practice conducting research, sorting the material, and extracting what is relevant to a specific research project. You will be compiling an annotated bibliography for a specific research project in Victorian studies. You will need to decide what the relevant primary and secondary materials are, locate and read them, and learn to summarise both what these works' main arguments and their significance for the specific research project are. Simultaneously, this task will require you to use a style manual correctly and consistently. The subsequent assessments build on these research skills.

Minimum of 10 separate entries. (Aim for 10-15) This excludes the main primary text.

Poster Presentation 20%:

You will present your research topic in an engaging manner on during a poster presentation.

Class Participation, including quiz 15%

Feedback:

Essay: detailed written feedback, accompanied by a letter grade

Poster Presentation: verbal feedback during the presentation
 Quiz: verbal discussion of possible answers and approaches, in class

Preliminary Lecture Schedule

Week No.	Topics	Readings
16 January	Introduction: The Nineteenth-Century Novel	
23 January	The Novel in the Long Nineteenth Century	<i>Northanger Abbey</i>
30 January	The Big Victorian Novel	<i>Bleak House</i>
6 February	Experiments with Narrative Situation I *How to write an Abstract	<i>Bleak House</i>
13 February	The Realism Wars	<i>The Warden</i>
20 February	Sensation Fiction I	<i>The Law and the Lady</i>
27 February	Sensation Fiction II	<i>East Lynne</i>
5 March	<i>Recess</i>	
12 March	Industrial and Social-Problems Fiction	<i>North and South</i>
19 March	Abstract Workshop	<i>Quiz</i>

Week No.	Topics	Readings
	* Abstract Drafts Due *How to compose an Annotated Bibliography	
26 March	Poster Presentations	
2 April	Poster Presentations *Annotated Bibliography is due	
9 April	The Victorian Novel and its Legacies Reconsidered Summary & Revision	