# HL 4043 Postmodernism

(AY 2023/2024, Semester 2)

Associate Professor Michelle Wang michelle.wang@ntu.edu.sg

Class meets Monday 2.30pm – 5.20pm SHHK Seminar Room 9

Office hours – please make an appointment – (School of Humanities)
each consultation slot is scheduled for 15 min.; please let me know in advance if you need more time
Monday 5.30pm – 6.30pm SHHK 03-57

## **Course Description and Objectives**

HL 4043 examines the development of twentieth-century li tr.J examining the work of postmodern writers and filmmakers iv eb. and nationalities. Drawing on the work of key postmodern theol Juding . Naugh, Brian McHale, Linda Hutcheon, Fredric James plore constructions of temporality and spatiality in postmodern lit ng t such as representations of reality, form and fragmentation, r 'nli y and v, m. actionality, and more.

By the end of this rse, y alle to:

- trategies demonstrated in major literary-critical forms d, in g postmodernism, intertextuality, metafiction, and self-
- 2. Ex, fic literary texts lend themselves to a demonstration of the key philo ideas inherent to postmodernism.
- 3. Evalu \_\_interary and critical sources in a rigorous and sophisticated manner.
- 4. Raise critically informed questions that demonstrate original thinking.

# Final Examination 40% Continuous Assessment 60%

- Participation (15%)
- Annotated reading presentation (15%)
- Research essay (30%)

### **Academic Integrity Policy**

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to NTU's Academic Integrity policy

Page 2 of 4

### page on the Student Intranet

(https://entuedu.sharepoint.com/sites/Student/dept/ctlp/Shared%20Documents/Student%20A cademic%20Integrity%20Policy%20NTU%20rev Nov 2021.pdf) for more information.

Please be reminded that in line with clause 4.1:

- repeating the work submitted to another course (whether at NTU or another institution, in part or in whole);
- reusing material taught or submitted in another course *without <u>properly</u> crediting source/s*; and/or
- collusion—copying the work of another student and/or having another person write one's assignments—

all constitute a violation of NTU's academic integrity policy and are subject to relevant penalties. In line with NTU's Academic Integrity Policy, please attach the "Declaration of Authorship" form when you submit written assignments (available on NTU Learn). Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course. Please also read the Technology Policy carefully before enrollm at.

# **Attendance Policy**

in Your prepared and active participation is crucial to Should you feel unwell, please *do not* attend class and seek medical astead, a with the instructor via email. You may only do esentation/in-class 7 q writing assignment (where applicable) for reto a d absence, with proper documentation such as a medical cer te, nich be s \_\_intted to the English Undergraduate Office, with a ail to Please note that it is your responsibility to Lour days of the missed session in touch mstructo order to ar 'st/presentation/in-class writing session. -u,

#### Late Wo.

All linents are due in hard copy <u>and</u> soft copy (to be submitted electronicall linear through the Turnitin dropbox) by the start of class on the due dates. Late we will be accepted within twenty-four hours for a reduced grade. All papers submitted after the deadline will receive no instructor comments.

### **Technology Policy**

Given that this course emphasizes process-based critical thinking skills and originality of thought, the use of all generative AI technologies (including, but not limited to, large language models, chatbots such as ChatGPT, Bard AI, Bing AI, etc.) is strictly prohibited. While these technologies offer learning opportunities in relation to specific modes of assessment, they are antithetical to the learning outcomes of this course.

Students are otherwise welcome to use e-books, etc. to facilitate your learning in the classroom, so long as the devices are being used on task and with one other exception: no audio, video, and/or screen recording is allowed at any point during the lectures, seminars, and/or tutorials. This also applies to any/all online classes, where applicable. Please see the University Copyright Statement for more information. The classroom is meant to be a space where students feel comfortable to respectfully, critically, and constructively exchange ideas about the texts discussed.

All quizzes, tests, and exams (where applicable) are closed-book, unless otherwise stated; please ensure all electronic devices including cellphones, tablets, computers, smart watches, etc. are put away into your bags at that point.

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Appropriate action(s) will be taken against you (including and not limited to disciplinary proceedings and/or legal action) if you are found to have committed any of the above or infringed copyright.

*Note: This provisional syllabus is subject to change at the instructor's discretion.* 

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### **Texts**

Angels in America (2003). 6 episodes. Written by Tony Kushner. Dir. Mike Nichols. 352 minutes. Calvino, Italo. *Invisible Cities*. 1972(1974). Trans. William Weaver. Vintage, 1997.

Fight Club (1999). Dir. David Fincher. 139 minutes.

García Márquez, Gabriel. *One Hundred Years of Solitude*. 1967/1970. Trans. Gregory Rabassa. Penguin, 1972.

Inception (2010). Dir. Christopher Nolan. 148 minutes.

O'Brien, Flann. The Third Policeman. Dalkey Archive Press, 1967.

Run Lola Run (also known as Lola Rennt [1998]). Dir. Tom Tykwer. 80 minutes.

Selection of theory, poetry, and short stories will be available on NTU Learn and NTU Libraries.

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# Schedule

Week 01 – 15 Jan	Introduction to Postmodernism
Week 02 – 22 Jan	Circularity and the Assault on Knowledge • Flann O'Brien, <i>The Third Policeman</i> (1939–40/1967) (up to end of chapter VII)
Week 03 – 29 Jan	From the Epistemological to the Ontological • Flann O'Brien, <i>The Third Policeman</i> Assignment prompts
Week 04 – 05 Feb	Spatiality and Intangible Realities Italo Calvino, <i>Invisible Cities</i> (1972)
Week 05 – 12 Feb	—PUBLIC HOLIDAY—
Week 06 – 19 Feb	Postmodern Poetry and Short Fiction Selection of poetry and short (NTU L.)
Week 07 – 26 Feb	Annotated reading ise  Assignment of anotated reading ise
	—R —
Weel	esthetics • C. e. García Márquez, <i>One Hundred Years of Solitude</i> (1967/1970) (up to chapter that ends with Aureliano Segundo's marriage)
Week 09 –	Historiographic Metafiction  • Gabriel García Márquez, One Hundred Years of Solitude
Week 10 – 25 Mar	Postmodern Drama and Film  • Tony Kushner and Mike Nichols, <i>Angels in America</i> (2003)
Week 11 – 01 Apr	Postmodern Film  • Tony Kushner and Mike Nichols, <i>Angels in America</i> (2003)  • <i>Run Lola Run</i> (1998) <i>Research essays due</i>
Week 12 – 08 Apr	Postmodern Film  • Fight Club (1999)  • Inception (2010)
	Theephon (2010)