

History Programme  
Academic Year 2017-2018, Semester 2  
*Outline—Subject to change*

## HH1003

### Asia-Pacific in Global History: From 1800

**Academic Units: 3 AUs**

**Instructor: Asst/Prof. Els van Dongen; Teaching Assistant: Yan Bo**

**Venue and Time:**

Lecture: Wednesdays, 13.30-15.30, LT 16

Tutorials: T1: Wednesdays, 15.30-16.30, TR+34; T2: Wednesdays, 16.30-17.30, TR+34;

T3: Wednesdays, 17.30-18.30, TR+34

**Contact details:**

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## COURSE DESCRIPTION

### Content

The history of Asia, global history, and interdisciplinary history are three key areas of the NTU History curriculum. This course will familiarize you with aspects of each of those key areas and their entanglements. It will provide you with an insight into the historical processes that shaped modern Asia, how these processes were connected to global developments such as the expansion of European imperialism, and how they played out in specific areas such as the production of knowledge. To allow you to reflect on interactions from various angles, the course is structured both *geographically* and *thematically*. In addition, the course builds up critical thinking skills gradually by drawing on *textbook* chapters in the first half, followed by *academic* readings in the second half of the course. The first half of the course discusses developments from 1800 onwards in the regions of East Asia, South Asia, and Southeast Asia, but it also pays attention to cross-regional developments. The second half of the course is concerned with developments in Asia with an emphasis on the themes of wars and national independence; capital and commodities; migration; knowledge circulation and cultural production; and globalization.

## Learning Objectives

- (1) Investigate and explain the role of a range of broader historical processes in the formation of the political, cultural, and societal formation of modern Asia and how these processes connect to global developments
- (2) Analyze and interpret primary and secondary sources pertaining to the political, cultural, and societal formation of modern Asia
- (3) Demonstrate an understanding of how to appropriately acknowledge and build upon the work of others
- (4) Articulate evidence-based historical arguments about the formation of modern Asia in both written and oral form
- (5) Present historical ideas and evidence regarding the formation of modern Asia in a variety of media

## Requirements and Expectations

- You are expected to attend the weekly seminars, to read the assigned materials before each class, and to take part in discussions.
- Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies.
- If you miss a lecture, you must inform the course instructor via email prior to the start of the class.
- Slides, if available, will only be posted on NTULearn after class.
- Important information regarding the course and assignments will be communicated via NTULearn.
- You are expected to be on time; marks will be deducted from the participation mark for late arrival.
- Note that NTU's Policy on Student Code of Conduct applies.
- All work must be your own. Plagiarism of any material from outside sources for written work or presentations or in the final exam will result in automatic failure of the entire course.

## Required Reading

We use the following textbook for the **first six weeks** of the course for the purpose of building up a basic understanding of the subject: **Murphey, Rhoads, with Kristin Stapleton. *A History of Asia*. Abingdon, Oxon; New York, NY: Routledge (Global edition; Seventh Edition), 2016.** (This is the same textbook as used in *HH1002 Asia-Pacific in Global History: Pre-1800*). **This book is available in the NTU bookshop.**

**For week 12, we use sections from the following textbook: Osterhammel, Juergen, and Niels P. Petersson, *Globalization: A Short History*, Princeton University Press, 2005.** There is a copy at the HSS Library. This book was used before for this course, so there should also be some second-hand copies available from history students. Alternatively, you can order in group

from Amazon.com (\$19.36; free shipping upon a certain amount spent), or from bookdepository.com (\$30.04; free delivery).

## **Selected readings**

### **Textbook (not subject to change):**

Murphey, Rhoads, with Kristin Stapleton. *A History of Asia*. Abingdon, Oxon; New York, NY: Routledge (Global edition; Seventh Edition), 2016.

Osterhammel, Juergen, and Niels P. Petersson, *Globalization: A Short History*, Princeton University Press, 2005. [selections]

### **Other readings (subject to change):**

- Amrith, Sunil S. “Colonial and Postcolonial Migrations” in Gracia Liu-Farrer and Brenda S.A. Yeoh, eds. *Routledge Handbook of Asian Migrations*. Routledge, 2018.
- Bowen, H. V. *The Business of Empire*, Cambridge: Cambridge University Press, 2005.
- Chatterji, Joya. “Nationalisms in India, 1857-1947.” In John Breuilly, ed. *The Oxford Handbook of the History of Nationalism*. Oxford: Oxford University Press, 2013, 242-262.
- Ebrey, Patricia Buckley and Anne Walthall, *East Asia: A Cultural, Social, and Political History*. Boston, MA: Wadsworth, Cengage Learning, 2014.
- Fisher, Michael H. *Migration: A World History*. Oxford: Oxford University Press, 2014.
- Gandhi, Rajmohan. *Gandhi: The Man, His People, and the Empire*. Berkeley: University of California Press, 2008.
- Lightman, Bernard, Gordon McOuat and Larry Stewart, eds. *The Circulation of Knowledge Between Britain, India and China: The Early Modern World to the Twentieth Century*. Leiden; Boston: Brill, 2013.
- Lockard, Craig A. *Southeast Asia in World History*. Oxford: Oxford University Press, 2009.
- Mack, Andrew. “Why Big Nations Lose Small Wars: The Politics of Asymmetric Conflict,” in Thomas G. Mahnken & Joseph A. Maiolo (eds) *Strategic Studies: A Reader*. London; New York: Routledge, 2008, 308-325.
- McKeown, Adam. “Chinese Emigration in Global Context, 1850-1940.” *Journal of Global History* 5 (2010): 95-124.
- Metcalf, Barbara D. and Thomas R., *A Concise History of Modern India*. Cambridge: Cambridge University Press, 2012.
- Mizushima, Tsukasa, George Bryan Souza, and Dennis O. Flynn, eds. *Hinterlands and Commodities: Place, Space, Time and the Political Economic Development of Asia over the Long Eighteenth Century*. Leiden; Boston: Brill, 2014.
- North, Michael, ed. *Artistic and Cultural Exchanges between Europe and Asia, 1400-1900*. New York: Routledge, 2016.
- Osterhammel, Juergen, and Niels P. Petersson, *Globalization: A Short History*. Princeton: Princeton University Press, 2005.

- Reid, Anthony. *A History of Southeast Asia: Critical Crossroads*. Chichester, West Sussex: Wiley Blackwell, 2015.
- Scott, James C. *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. New Haven, Conn; London: Yale University Press, 2011.
- Stuchtey, Benedict, *Science across the European Empires, 1800-1950*. Oxford: Oxford University Press, 2005.
- Tagliacozzo, Eric, and Wen-Chin Chang, eds. *Chinese Circulations: Capital, Commodities, and Networks in Southeast Asia*. Duke University Press, 2011.
- Thompson, Robert. *Defeating Communist Insurgency: Experiences from Malaya and Vietnam*. London: Chatto and Windus.
- Tracy, James D. *The Rise of Merchant Empires: Long Distance Trade in the Early Modern World 1350 – 1750*, New York: Longman, 1993.
- Wolpert, Stanley. *A New History of India*. New York; Oxford: Oxford University Press, 2009.

**PRELIMINARY COURSE OUTLINE (part II subject to change)**

Week	Topic	Readings
	<i>Part I: Geographical focus</i>	<i>Textbook chapters and sections</i>
1	Introduction: Trade and Empire in Asia	Murphey
2	East Asia Part I (18 <sup>th</sup> -early 20 <sup>th</sup> century)	Murphey
3	East Asia Part II (early 20 <sup>th</sup> century-today)	Murphey
4	South Asia Part I (18 <sup>th</sup> -early 20 <sup>th</sup> century)	Murphey
5	South Asia Part II (early 20 <sup>th</sup> century-today)	Murphey
6	Southeast Asia	Murphey
	<i>Part II: Thematic focus</i>	<i>Academic book chapters and articles</i>
7	Wars of National Liberation in Southeast Asia: Guest Lecture by Dr. Ong Weichong	Mack; Thompson
8	Capital and Commodities	Tagliacozzo; Mizushima et al. <i>*Presentations workshopping—Bring own sources to class for discussion*</i>
9	Migrations	Amrith; McKeown; Fisher
10	Knowledge Circulation and Cultural Production	Lightman et al.; North; Stuchtey
11	Globalization and Presentations I	Osterhammel
12	Presentations II	
13	Review, Wrap up, Exam Prep	

## STUDENT ASSESSMENT

(a) Class participation	5%
(b) Group research and presentation	25%
(c) Individual research essay	20%
(d) Final examination	50%

### **(a) Class participation (5%)**

### **(b) Group research and presentation (25%)**

10% group mark (see below); 10% individual mark (individual presentation performance graded by instructors); 5% peer assessment (subject to adjustment of instructor)

Building on the broader overview gained in part one of the course, using a primary source/primary sources, the presentation needs to engage critically with course themes. You need to consult the instructor regarding the presentation before deciding on a final topic.

The **group mark** will be based on the following components:

- 1) Organization (20%)
- 2) Analysis (30%)
- 3) Use of sources (30%)
- 4) Teamwork (10%)
- 5) Presentation format (10%)

### **(c) Individual research essay (20%)**

You can select your own topic, but topics will also be made available for those who struggle with choice of topic. Essay topics will be available in Week 6.

Word limit: 1500-2000 words, excluding notes, bibliography and other materials.

Deadline for submission is Friday, April 20, 5 pm.

### **(d) Written examination (50%)**

The course will offer revision and time for questions in the final week before the presentations to help you prepare for the exam.

25% of the exam mark will be based on key historical events and concepts from the first six weeks.