COURSE OUTLINE

Course Code / Title : HE4045 Quantitative Economics with Data Science

Pre-requisites : HE3001 Microeconomics III, HE3002 Macroeconomics III,

HE3003 Econometrics III

or

HE2001 Microeconomics II, HE2002 Macroeconomics II with

HE2005 Principles of Econometrics / HE2004 Introductory

Econometrics

No. of AUs. : 4

Contact Hours : 52 hours (2 hours lecture + 2 hour tutorial)

Course Aims

This course is on data science, economics, programming and how they can be used to understand the world around us. It is a complement to econometrics. The focus of this course is to learn practical programming skills for the workplace and future studies in economics and finance. Unlike courses in computer science, data science, or statistics, the emphasis of this course includes both the programming and statistics necessary to analyze data and subsequently interpret results through the lens of economics. This course covers programming and basic scientific computing in Python by re-examining basic economic concepts and models. Students who complete this course will be prepared to work in a data analyst or a data science role with the ability to frame problems in a broader economic context and provide unique insights associated with that context. No prior programming experience is required. Students who complete this module will gain valuable insights into how programming can be utilized in an economic context, providing them with a foundational understanding. It provides a solid starting point for students who want to specialize in data analysis with the ability to frame problems in a broader economic context and provide unique insights associated with that context. No prior programming experience is required.

Intended Learning Outcomes (ILO)

 Recognize and understand the connections between economic theory and the practice of data science.

- Develop ability to frame problems in a broader economic context and provide unique insights.
- Master the fundamentals of programming in Python for data science and economic analysis.
- Communicate the findings of analyses both verbally and as part of a presentation.

Course Content

- 1. **Python Fundamentals**: Collections, Control Flow, Functions
- 2. **Scientific Computing**: Introduction to Numpy, Plotting, Applied Linear Algebra, Randomness, Optimization
- 3. **Pandas**: Introduction to Pandas, Basic Functionality, Storage Formats, Cleaning Data, Reshape, Merge, GroupBy, Time Series, Intermediate Plotting
- 4. **Applications**: Data Visualization, Regression, Mapping in Python, Classification, Simulate Linear/Nonlinear Difference Equations, Introduction to Business Cycle Data, Working with Text in Economics and Finance, Machine Learning in Economics, Heterogeneous Effects

Course Assessment (To be specific)

Class Participation : 10%

Programming Assignments : 20%

Quizzes : 30%

Final Group Project and Presentation : 40%

Total 100%

Reading and References

We will follow the QuantEcon DataScience (https://datascience.quantecon.org) textbook Introduction to Economic Modeling and Data Science, Chase Coleman, Spencer Lyon, and Jesse Perla (2021)

Recommended: Intro to Python for Computer Science and Data Science, Deitel & Deitel. Pearson Education (2020)

Thomas J. Sargent and John Stachurski's Python lectures (http://lectures.quantecon.org/py/index.html). In particular, the content in the section: Introduction to Python.

Main Readings:

Gentzkow, Matthew, Bryan Kelly, and Matt Taddy. "Text as Data." Journal of Economic Literature 57, no. 3 (2019): 535-574.

Baker, Scott R., Nicholas Bloom, and Steven J. Davis. "Measuring Economic Policy Uncertainty." The Quarterly Journal of Economics 131, no. 4 (2016): 1593-1636.

Hassan, Tarek A., Stephan Hollander, Laurence Van Lent, and Ahmed Tahoun. "Firm-level Political Risk: Measurement and Effects." The Quarterly Journal of Economics 134, no. 4 (2019): 2135-2202.

Kelly, Bryan, Dimitris Papanikolaou, Amit Seru, and Matt Taddy. "Measuring Technological Innovation over the Long Run." American Economic Review: Insights 3, no. 3 (2021): 303-320.

Jegadeesh, Narasimhan, and Di Wu. "Word Power: A New Approach for Content Analysis." Journal of financial economics 110, no. 3 (2013): 712-729.

Loughran, Tim, and Bill McDonald. "When is a Liability not a Liability? Textual Analysis, Dictionaries, and 10-Ks." The Journal of Finance 66, no. 1 (2011): 35-65.

Loughran, Tim, and Bill McDonald. "Textual Analysis in Finance." Annual Review of Financial Economics 12 (2020): 357-375.

Loughran, Tim, and Bill McDonald. "Textual Analysis in Accounting and Finance: A Survey." Journal of Accounting Research 54, no. 4 (2016): 1187-1230.

Sautner, Zacharias, Laurence Van Lent, Grigory Vilkov, and Ruishen Zhang. "Firm-level Climate Change Exposure." The Journal of Finance 78, no. 3 (2023): 1449-1498.

Course Instructors

Instructor	Office Location	Phone	Email
Dr Ye Guangzhi	SHHK-04-79	84323282	guangzhi.ye@ntu.edu.sg

Planned Weekly Schedule

Week	Topic	ILO	Readings/ Activities
Week	Lecture 1: Overview and Python Basics	1,2,3	Lecture notes, Jupyter
1	1.1 Variable Assignments		notebooks
	1.2 Objects and Types		
	1.3 Modules		
	1.4 Numbers		
	1.5 Strings		
	1.6 Booleans		
Week	Lecture 2: Collections, Control Flow and Functions	1,2,3	Lecture notes, Jupyter
2	2.1 Ordered Collections		notebooks
	2.2 Associative Collections		
	2.3 Asset Pricng and NPV		
	2.4 Conditionals		
	2.5 Iteration		
	2.6 Economic Production Functions		
Week	Lecture 3: Numpy and Plotting Intro	1,2,3	Lecture notes, Jupyter
3	3.1 Basics about Numpy Arrays		notebooks
	3.2 Multi-dimensional Arrays		
	3.3 Operations on Arrays		
	3.4 Matplotlib Plots		
Week	Lecture 4: Linear algebra and Randomness	1,2,3	Lecture notes, Jupyter
4	4.1 Linear Algebra Concepts		notebooks
	4.2 Unemployment and Pricing Portfolios		
	4.3 Use Numpy to do Linear Algebra Operations		
	4.4 Basic Probability		
	4.5 Draw Random Numbers		
	4.6 Simulate Discrete and Continuous Random		
	Variables and Processes		
Week	Lecture 5: Optimization and Pandas	1,2,3	Lecture notes, Jupyter
5	5.1 Optimization using Derivatives		notebooks
	5.2 Gradient Descent		
	5.3 Series and DataFrame		
	5.4 Make Basic Visualizations		
Week	Lecture 6: Storage Formats, Cleaning Data, Reshape,	1,2,3	Lecture notes, Jupyter
6	and Merge		notebooks
	6.1 Storage Formats		
	6.2 Cleaning Methods to Prepare and Analyze Data		
	6.3 Reshape		
	6.4 Combine Datasets		
Week	Lecture 7: Groupby, Timeseries, Matplotlib, and	1,2,3	Lecture notes, Jupyter
7	Visualization		notebooks
	7.1 Groupby		
	7.2 Handle Datatime Objects		
	7.3 Intermediate Plotting with Matplotlib		
	7.4 Steps of Creating a Visualization		

	7.5 Effective Visualizations		
	Midterm Quiz		
Week	Lecture 8: Textual Analysis in Economics	1,2,3	Lecture notes, Jupyter
8	8.1 Recent Studies in Economics		notebooks, Required
	8.2 Text Processing		Readings
	8.3 Natural Language Processing		
Week	Lecture 9: Textual Analysis in Finance	1,2,3	Lecture notes, Jupyter
9	9.1 Recent Studies in Finance		notebooks, Required
	9.2 Scraping the Web		Readings
Week	Lecture 10: Simulate Systems of Difference	1,2,3	Lecture notes, Jupyter
10	Equations and Introduction to Business Cycle Data		notebooks
	10.1 Simulate Linear First-order and Linear Higher-		
	order Difference Equations		
	10.2 Simulate Nonlinear First-order Difference		
	Equations and Systems of Difference Equations -		
	Example: Solow Growth Model		
	10.3 Introduction to Business Cycle Data		
Week	Lecture 11: Classification, Mapping, and Machine	1,2,3	Lecture notes, Jupyter
11	Learning		notebooks
	11.1 Classification		
	11.2 Evaluate Classification Models		
	11.3 Mapping in Python		
	11.4 Machine Learning in Economics		
Week	Lecture 12:	1,2,3	Lecture notes, Jupyter
12	12.1 Heterogeneous Effect		notebooks
	12.2 Basic SQL		
	12.3 Accessing Databases using Python		
Week	Final Project Group Presentation	1,2,3,4	Nil
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