

LK5004 COURSE CONTENT

Course Coordinator	Ryoo Hye Jin Agnes
Course Code	LK5004
Course Title	Korean Language Level 4
Pre-requisites	LK5003 or Placement Test
No of AUs	3
Contact Hours	48 (4 tutorial hours per week, conducted over 12 teaching weeks)

Course Aims

This course aims to enhance students' proficiency in the Korean language from a lower intermediate level. It achieves this by immersing learners in diverse cultural contexts and introducing more complex sentence structures and colloquial expressions. Through engaging classroom activities, including the use of audio-visual materials and interactive discussion, students are encouraged to actively participate, fostering a deeper understanding of the language. Upon completion of the course, students will have developed the ability to comprehend and communicate effectively in written and spoken Korean across a range of topics and formats. Specifically, LK5004 aims to bring students to a B1.1 level according to the Common European Framework of Reference for Languages (CEFR). Additionally, this course provides valuable preparation for the Test of Proficiency in Korean (TOPIK), a standardized examination assessing proficiency in the Korean language.

Intended Learning Outcomes (ILO)

After completing LK50004, you will be able to:

1. **Communicate** at a lower intermediate level that allows you to express yourself on various issues and exchange information in authentic Korean texts and audio files.
2. **Read, interpret and comprehend** authentic spoken, written and multimedia content on current social issues
3. **Apply** Korean grammatical concepts to phrases appropriate for a lower intermediate level.
4. **Write** more complex texts dealing with everyday topics, such as comparing different aspects, convey messages, requesting or providing information.
5. **Discuss** different aspects of Korean cultures and perspectives along with appropriate commentary, analysis and reflection.

Course Content

List of Topics Covered:

- Vocabularies related to Current Status / Leisure Life / Appointment / Housechore / Food / Travel
- Greetings
- Leisure activities
- Scheduling and rescheduling appointments
- Informal speech (Banmal)
- Household chores
- Breakdowns and repairs
- Describing travel experiences
- Cooking ingredients and recipes

Assessment

Component	Course LO Tested	Weighting	Team/ Individual	Assessment Rubrics
1. CA 1: Written test 1	LO 2, 4, 5	25%	Individual	NA
2. CA 2 : Listening	LO 2	15%	Individual	NA
3. CA 3 : Oral test	LO 1, 3, 5	10%	Individual	Appendix 1: Oral test
4. CA 4 : Oral Presentation	LO 1, 3, 5	20%	Individual	Appendix 2: Oral Presentation
5. CA 5 : Writing portfolio	LO 4	15%	Individual	Appendix 3: Writing portfolio
6. CA 5 : Video Quiz	LO 2, 4, 5	5%	Individual	NA
6. CA 7 : Homework and Participation	all	10%	Individual	Appendix 3: Participation
		100%		

- **Classroom Tasks:** Prompt feedback and comments are provided for each short in-class learning oral/writing activity, such as summarising group discussions; notes; and oral report, etc.
- **Oral Interview:** This is to develop and guide students to put their learned knowledge into use. Students receive feedback and comments on the spot after the interview.
- **Writing portfolio:** Individual written feedback/comments regarding content and linguistic performance are to be given to each student for each non-summative writing assessment.
- **Video Quiz:** Video quizzes comprising vocabulary and grammar are given at the beginning of each unit. Corrections are given promptly for each exercise.
- **Oral Presentation:** Individual oral feedback on the fluency, pronunciation, contents, structure, communication skills will be given to each student after the summative oral assessment.

Formative feedback

Formative assessment is integrated into the classroom practice to provide feedback on the learning progress to both students and teachers. All assessments in the course must be formative. The feedback will be given in a prompt and informative manner with specific reference to the Intended Learning Outcomes as soon as possible during or after the learning activity.

Learning and Teaching approach

Approach	How does this approach support students in achieving the learning outcomes?
Communicative & Action-Oriented	This active learning student-centred approach aims to increase your engagement in learning Korean. You are encouraged to participate in role-plays and meaningful engaging in-class activities to develop the necessary receptive and productive skills in the Korean language. You

Approach	will be using documents or audio-visual materials posted on NTULearn to get ready for the interactive activities in class. Grammatical concepts are further enforced through post-class review exercises in the homework book that encourage self-learning.
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Reading and References

- Sejong Korean Conversation 3, King Sejong Institute Foundation (2020)
- LK5004 Workbook

Course Policies and Student Responsibilities

1. General

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

2. Absenteeism

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities.

Please note that you will be awarded a zero grade if you do not attend any of your assessments.

In order to be eligible for a re-test you have to inform your tutor and the Korean language coordinator before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date.

If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, and collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Course Instructor

Instructor	Office Location	Phone Number	Email
Ryoo Hye Jin Agnes	HSS-02-28	6513-8022	hjryoo@ntu.edu.sg

Planned Weekly Schedule

Teaching Week	Topic	Course LO	Readings/Activities
Week 2	<ul style="list-style-type: none"> • Session 1: <ul style="list-style-type: none"> ○ Introduction and Revision • Session 2 <ul style="list-style-type: none"> ○ Grammar: -(으)면서 / -(으)니 지 ○ Vocabulary: Current Status ○ Speaking: Asking Current Status 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Video Quiz 1 • Pronunciation Practice I
Week 3	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -(으)르까 하다 / -위해서 ○ Vocabulary: Planning ○ Speaking: Explain Future Plans • Session 2 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: How I dream of my future senior life 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Reading : 안부 이메일 • Writing portfolio 1
Week 4	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -(으)르 줄 알다/ 모르다 / -고 나면 ○ Vocabulary: Leisure Activities ○ Speaking: My leisure activity • Session 2 <ul style="list-style-type: none"> ○ Grammar: -아/어지다 / -게 되다 ○ Vocabulary: Advantages of Leisure Activities ○ Speaking: Recommend a suitable leisure activity 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Video Quiz 2 • Pronunciation Practice 2
Week 5	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: New Leisure Activities I want to try in the future • Session 2 <ul style="list-style-type: none"> ○ Grammar: 반말 I ○ Vocabulary: Appointment I ○ Speaking: Banmal 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Reading : 한국 사람들의 여가 생활 • Writing portfolio 2 • Video Quiz 3 • Pronunciation Practice 3
Week 6	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: 아무 -이나/나 / -(으)르래요 ○ Vocabulary: Appointment II 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Reading: 반말과 존댓말

	<ul style="list-style-type: none"> ○ Speaking: Making or Changing appointment time/venue ● Session 2 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: Other expressions regarding appointments 		
Week 7	<ul style="list-style-type: none"> ● Session 1 <ul style="list-style-type: none"> ○ Grammar : -에다가 -도(까지) / -기 어렵다/쉽다 ○ Vocabulary: House chores ○ Speaking: about house chores ● Session 2 <ul style="list-style-type: none"> ○ Oral Test 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> ● Video Quiz 4 ● Pronunciation Practice 4
NO LESSONS – RECESS WEEK			
Week 9	<ul style="list-style-type: none"> ● Session 1 <ul style="list-style-type: none"> ○ Grammar: - 반말 II ○ Vocabulary: Resolving problems at home ○ Speaking: Cleaning up the house after moving. ● Session 2 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: House I want to live in 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> ● Reading: 집안일을 하는 로봇 ● Writing Portfolio 3
Week 10	<ul style="list-style-type: none"> ● Session 1 <ul style="list-style-type: none"> ○ Listening Test ● Session 2 <ul style="list-style-type: none"> ○ Grammar: -(으)니 적이 있다/없다 ○ Vocabulary: Types of travel ○ Speaking: My Travel 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> ● Video Quiz 5 ● Pronunciation Practice 5
Week 11	<ul style="list-style-type: none"> ● Session 1 <ul style="list-style-type: none"> ○ Grammar: -중에(서) / -아/어서 그런지 ○ Vocabulary: Travel ○ Speaking: My travel Experiences ● Session 2: <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: Travel Plan for your Korean friend 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> ● Reading: 제주도 자전거 여행 ● Writing Portfolio 4
Week 12	<ul style="list-style-type: none"> ● Session 1 <ul style="list-style-type: none"> ○ Grammar: -(으)로 / -거든요 ○ Vocabulary: Ingredients for Food ○ Speaking: Food and Ingredient ● Session 2 <ul style="list-style-type: none"> ○ Oral Presentation 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> ● Video Quiz 6 ● Pronunciation Practice 6

Week 13	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -고 나서 / -게 ○ Vocabulary: Cooking Method ○ Speaking: Talking about a recipe • Session 2 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: Recipe book 'The World's Quickest recipe.' 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Reading:
Week 14	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Cultural Session (Korean Costume) • Session 2 <ul style="list-style-type: none"> ○ Written Test 	2, 4, 5	