

## LK5005 COURSE CONTENT

<b>Course Coordinator</b>	Ryoo Hye Jin Agnes
<b>Course Code</b>	LK5005
<b>Course Title</b>	Korean Language Level 5
<b>Pre-requisites</b>	LK5004 or Placement Test
<b>No of AUs</b>	3
<b>Contact Hours</b>	48 (4 tutorial hours per week, conducted over 12 teaching weeks)

### **Course Aims**

This course aims to equip students with the adequate skills and strategies to thrive in Korean and attain an intermediate level of proficiency in the language. It focuses on enabling students to utilize grammar and vocabulary effectively in personal interactions and real-life scenarios. Through engaging classroom tasks, such as group discussions covering a range of social and cultural topics, as well as writing composition with diverse content, students are encouraged to actively participate. By the course's conclusion, students should be able to comprehend complex conversations across various subjects and expressing their thoughts through assigned tasks. Those enrolled in LK5005 will meet the B1.2 proficiency standard as per the common European Framework of Reference for Languages (CEFR). Additionally, this course offers practice in the skills necessary for the TOPIK (Test of Proficiency in Korean), a standardized assessment of Korean language proficiency.

### **Intended Learning Outcomes (ILO)**

After completing LK5005 you will be able to:

1. **Communicate** at an upper intermediate level, equipping you to converse effectively in a range of situations as well as express, explain and discuss complex or abstract concepts confidently. This will be done bearing in mind the nuances of a Korean context.
2. **Comprehend** Korean content, including contemporary social issues and literary works, regardless of medium (written, spoken or multimedia)
3. **Write** more sophisticated texts, (e.g. complaints, reviews and comments on performance / movie, and cover letter for job application) by expanding your grammatical and rhetorical repertoire.
4. **Critically engage** with both contemporary societal issues and traditional Korean values through exposure to Korean culture, history and customs.

### **Course Content**

List of Topic Covered:

- Vocabularies related to Exchange and Refund /Occupation /Emotion / Injury and Treatment/ Spending
- Exchanges and refund of purchased items
- Suitable occupations
- Conditions for employment
- Understanding cultural differences
- Expressing situations and emotions
- Indirect quotations
- Injury and Treatment

### Assessment (includes both continuous and summative assessment)

Component	Course LO Tested	Weighting	Team/ Individual	Assessment Rubrics
1. CA 1: Written test 1	LO 2, 4, 5	25%	Individual	NA
2. CA 2 : Listening	LO 2	15%	Individual	NA
3. CA 3 : Oral test	LO 1, 3, 5	10%	Individual	Appendix 1: Oral test
4. CA 4 : Oral Presentation	LO 1, 3, 5	20%	Individual	Appendix 2: Oral Presentation
5. CA 5 : Writing portfolio	LO 4	15%	Individual	Appendix 3: Writing portfolio
6. CA 5 : Video Quiz	LO 2, 4, 5	5%	Individual	NA
6. CA 7 : Homework and Participation	all	10%	Individual	Appendix 3: Participation
<b>Total</b>		100%		

- **Classroom Tasks:** Prompt feedback and comments are provided for each short in-class learning oral/writing activity, such as summarising group discussions; notes; and oral report, etc.
- **Oral Test:** This is to develop and guide students to put their learned knowledge into use. Students receive feedback and comments on the spot after the interview.
- **Writing Portfolio:** Individual written feedback/comments regarding content and linguistic performance are to be given to each student for each non-summative writing assessment.
- **Video Quiz:** Video quizzes comprising vocabulary and grammar are given at the beginning of each unit. Corrections are given promptly for each exercise.
- **Oral Presentation:** Individual oral feedback on the fluency, pronunciation, contents, structure, communication skills will be given to each student after the summative oral assessment.

### Formative feedback

Formative assessment is integrated into the classroom practice to provide feedback on the learning progress to both students and teachers. All assessments in the course must be formative. The feedback will be given in a prompt and informative manner with specific reference to the Intended Learning Outcomes as soon as possible during or after the learning activity.

### Reading and References

- Sejong Korean Conversation 3, King Sejong Institute Foundation (2020)
- LK5005 Workbook

## Planned Weekly Schedule

Teaching Week	Topic	Course LO	Readings/Activities
Week 2	<ul style="list-style-type: none"> <li>• Session 1:               <ul style="list-style-type: none"> <li>○ Introduction and Revision</li> </ul> </li> <li>• Session 2               <ul style="list-style-type: none"> <li>○ Grammar: -기는 하다/ - (으)려고요</li> <li>○ Vocabulary: Factors to consider in Shopping</li> <li>○ Speaking: My shopping experience</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Video Quiz 1</li> <li>• Pronunciation Practice 1</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• Session 1               <ul style="list-style-type: none"> <li>○ Grammar: -(으)면 안 되다/ -아/어/해도 되다</li> <li>○ Vocabulary: Exchange and Refund</li> <li>○ Speaking: My experience of exchange or refund</li> </ul> </li> <li>• Session 2               <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: List of shopping items you want to buy in Korea / you recommend for Koreans in your country</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading : 고객의 소리</li> <li>• Writing portfolio 1</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• Session 1               <ul style="list-style-type: none"> <li>○ Grammar: -(으)르 뿐만 아니라/ -(으)르지 모르다</li> <li>○ Vocabulary: Career Path</li> <li>○ Speaking: Factors to consider when getting a Job</li> </ul> </li> <li>• Session 2               <ul style="list-style-type: none"> <li>○ Grammar: -는/은/니 게 어때(요)?</li> <li>○ Vocabulary: Preparing for a Job</li> <li>○ Speaking: Job Interview</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Video Quiz 2</li> <li>• Pronunciation Practice 2</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>• Session 1               <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: Popular Jobs and Reasons</li> </ul> </li> <li>• Session 2               <ul style="list-style-type: none"> <li>○ Grammar: -마다 / -같은</li> <li>○ Expressions: Describe Cultural Behaviours</li> <li>○ Speaking: Cultural Difference between Korean and Singapore</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading: 자기 소개서</li> <li>• Writing portfolio 2</li> <li>• Video Quiz 3</li> <li>• Pronunciation Practice 3</li> </ul>

<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar: -(으)르 뻔하다</li> <li>○ Vocabulary: Feelings</li> <li>○ Speaking: Mistakes I made while Learning Korean</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: My favourite Korean Culture</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading: 한국의 호칭</li> <li>• Writing Portfolio 3</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar : -(으)르 테니까</li> <li>○ Vocabulary: Cultural Activities I</li> <li>○ Speaking: My Cultural Activities</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Oral Test</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Video Quiz 4</li> <li>• Pronunciation Practice 4</li> </ul>
<b>NO LESSONS – RECESS WEEK</b>			
<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar: - 간접 화법</li> <li>○ Vocabulary: Cultural Activities II</li> <li>○ Speaking: Convey Messages</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: Movie/Drama Review</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading: [난타]를 보고</li> <li>• Writing Portfolio 4</li> </ul>
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Listening Test</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Grammar: -다가 / 왔/있/했다가</li> <li>○ Vocabulary: Injury and Treatment</li> <li>○ Speaking: When I got injured</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Video Quiz 5</li> <li>• Pronunciation Practice 5</li> </ul>
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar: -(으)르 정도로 / ‘ㅅ’ 불규칙</li> <li>○ Vocabulary: Symptoms</li> <li>○ Speaking: At a Clinic</li> </ul> </li> <li>• Session 2: <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: Smartphone Addiction</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading: 스트레스 해소 방법</li> </ul>
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar: -는/은/니 편이다</li> <li>○ Vocabulary: Living Expenses</li> <li>○ Speaking: Monthly / Weekly Spending</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Oral Presentation</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Video Quiz 6</li> <li>• Pronunciation Practice 6</li> </ul>

<b>Week 13</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Grammar: -더라고요 / - 는/은/ㄴ 데도</li> <li>○ Vocabulary: Lifestyle</li> <li>○ Speaking: Talking about Impulse Buying</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Listening Task</li> <li>○ Speaking Task: The Special Shop I would like to own</li> </ul> </li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Reading: 충동구매를 막는 방법</li> </ul>
<b>Week 14</b>	<ul style="list-style-type: none"> <li>• Session 1 <ul style="list-style-type: none"> <li>○ Cultural Session (Korean Movie)</li> </ul> </li> <li>• Session 2 <ul style="list-style-type: none"> <li>○ Written Test</li> </ul> </li> </ul>	2, 4, 5	

