

<LK5007 Course Content>

Academic Year	2023-24	Semester	2
Course Coordinator	Ryoo Hye Jin Agnes		
Course Code	LK5007		
Course Title	Korean Language Level 7		
Pre-requisites	LK5006 or Placement Test		
No of AUs	3		
Contact Hours	48 (4 tutorial hours per week, conducted over 12 teaching weeks)		
Proposal Date	19 Mar 2023		

Course Aims

This course is designed for students who aim to achieve an upper-intermediate to lower-advanced level of proficiency. The course focuses on building students' communication skills and vocabulary in a variety of authentic situation, including social, historical, and cultural contexts. This course aims to equip students with advanced skills and strategies to communicate effectively in diverse situation and achieve a high-level proficiency in Korean. It enables students to understand and produce complex text in a variety of genres, including academic and professional contexts. By the end of the course, students should be able to develop critical thinking and engage in critical discussion in relation to Korean language and culture. This course provides extensive practice in the skills required for TOPIK (Test Of Proficiency In Korean), a standardized Korean language test.

Intended Learning Outcomes (ILO)

After completing LK5007 you will be able to:

1. **Communicate** confidently and effectively in diverse Korean contexts, using advanced language skills and cultural awareness.
2. **Comprehend** complex Korean texts and engage in critical discussions and debates on various topics of interest.
3. **Produce** sophisticated written texts in Korean, demonstrating advanced grammatical and rhetorical skills and cultural awareness.
4. **Demonstrate** a deep understanding and appreciation of Korean culture, history, and customs, and critically reflect on contemporary societal issues and traditional Korean values using Korean language as a medium of expression and analysis.

Course Content

List of Topics Covered:

- Themes and vocabularies
 - Mistakes
 - Values in life
 - Natural disasters
 - Working life
 - Malfunction of electronic products
 - Life changes due to new technology
- Grammar
 - Assumptive ending and conjunction
 - Particle and conjunction for reason
 - Supposition

- Expressions
 - Cause and effect of natural disasters
 - Reproachful and regretful expressions
 - Stating conditions
 - Comparison and listing
 - Debate

Assessment (includes both continuous and summative assessment)

Component	Course LO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/ Individual	Assessment Rubrics
1. (CA 1) Written Test	LO 2, 3, 4	Cognitive Agility Character Competence	25%	Individual	NA
2. (CA 2) Listening Test	LO 1, 2	Cognitive Agility Character Competence	15%	Individual	NA
3. (CA 3) Oral I	LO 1, 2, 4	Cognitive Agility Character Competence	10%	Individual	Appendix 1: Oral I
4. (CA 4) Oral II	LO 1, 2, 4	Cognitive Agility Character Competence	20%	Individual	Appendix 2: Oral II
5. (CA 5) Writing Portfolio	LO 3, 4	Cognitive Agility Character Competence	15%	Individual	Appendix 3: Writing portfolio
6. (CA 6) Video Quizzes	LO 1, 2, 3	Cognitive Agility Character Competence	5%	Individual	NA
7. (CA 7) Homework and Participation	LO 1, 2, 3, 4	Character Competence	10%	Individual	Appendix 4: Homework and Participation
Total			100%		

Description of Assessment Components

- **(CA 1) Written Test:** The test will include a variety of tasks such as multiple-choice questions, short answer questions, and essay writing to evaluate student's knowledge and understanding of vocabulary, grammar and reading comprehension skills.
- **(CA 2) Listening Test:** The test is to evaluate student's ability to understand spoken Korean - both conversation and narrative - in various contexts.
- **(CA 3) Oral I:** This is designed to assess the student's ability to communicate effectively in spoken language. During the interview, a student will be asked a series of question related to the course material, as well as personal experiences or opinions. The student will receive feedback and comments on the spot after the interview.

- **(CA 4) Oral II:** An oral presentation to evaluate a student's ability to deliver a prepared speech or presentation in front of an audience. Individual oral feedback on the fluency, pronunciation, contents, structure, and communication skills will be given to each student.
- **(CA 5) Writing portfolio:** A writing portfolio is a compilation of written works that a student has produced over the course of the semester. Each student will receive Individualized written feedback and comments regarding their proficiency in written communication, ability to organize and structure ideas, and effective use of language.
- **(CA 6) Video Quizzes:** Quizzes comprising vocabulary and expressions are given before the start of each chapter, and corrections are given along with the score.
- **(CA 7) Homework and Participation:** This is to evaluate the participation of students in short in-class learning oral/writing activities, such as summarising group discussions; taking notes; giving an oral report; and completing homework assignments.

Formative feedback

Formative assessment is integrated into the classroom practice to provide feedback on the learning progress to both students and teachers. All assessments in the course must be formative. The feedback will be given in a prompt and informative manner with specific reference to the Intended Learning Outcomes as soon as possible during or after the learning activity.

Reading and References

- Sogang Korean 4B, Sogang University, Korean Language Education Centre (2022)

Course Instructor

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Planned Weekly Schedule

Teaching Week	Topic	Course LO	Readings/Activities
Week 2	<ul style="list-style-type: none"> • Session 1: <ul style="list-style-type: none"> ○ Introduction and Revision • Session 2 <ul style="list-style-type: none"> ○ Vocabulary: Unit 1 ○ Backchanneling and sharing an anecdote ○ Listen and Speak 1: An episode about cultural differences ○ Grammar: 한번은-왔/었어요 -군요 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Vocabulary Quizlet 1
Week 3	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -아.어 버리다 -(으)ㄴ 척하다 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Portfolio 1 • Practice Paper 1

	<ul style="list-style-type: none"> ○ Listen and Speak 2: An embarrassing experience while traveling • Session 2 <ul style="list-style-type: none"> ○ Read and Speak 1: An episode while visiting Korea ○ Read and Speak 2: 구두 ○ Vocabulary expansion: 돌리다 		
Week 4	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Vocabulary: Unit 5 Recollection & Assumption ○ Listen and Speak 1: Sharing memories ○ Grammar: -왔/있던 것 같아요 -다면 • Session 2 <ul style="list-style-type: none"> ○ Grammar: -왔/있어야 했는데 -왔/있더라면 ○ Listen and Speak 2: Imaging my future self 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Vocabulary Quizlet 2 • Listening to Music: 그땐 그랬지
Week 5	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: Indirect causative ○ Read and Speak 1: Childhood games • Session 2 <ul style="list-style-type: none"> ○ Read and Speak 2: A letter to myself in 10 years ○ Vocabulary expansion: 고치다 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Portfolio 2 • Practice Paper 2 • Play childhood games: 공기, 딱지치기, 얼음땡
Week 6	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Vocabulary: Unit 7 Describing incidents & conveying information ○ Listen and Speak 1: TOPIK test examples ○ Grammar: N 에 따르면 -다고 합니다 -는 것으로 나타났습니다 -(으)르 것으로 예상됩니다 • Session 2 <ul style="list-style-type: none"> ○ Grammar: -(으)로 인하다 -(으)ㄴ/는데다가 ○ Listen and Speak 2: Relaying the news heard 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Vocabulary Quizlet 3
Week 7	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Read and Speak 1: 	1, 2, 3, 4, 5	

	<p>Reading a newspaper article</p> <ul style="list-style-type: none"> • Session 2 <ul style="list-style-type: none"> ○ Oral Test 1 		
NO LESSONS – RECESS WEEK			
Week 9	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Read and Speak 2: Stories about people who won the lottery ○ Vocabulary expansion: 거두다 • Session 2 <ul style="list-style-type: none"> ○ Vocabulary: Unit 3 Describing the seasons & Quoting & Explaining reasons ○ Listen and Speak 1: Favourite season ○ Grammar: -다는데 -다면서요? 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Portfolio 3 • Practice paper 3 • Vocabulary Quizlet 4
Week 10	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Listening Test ○ Cultural session • Session 2 <ul style="list-style-type: none"> ○ Listening and Speak 2: Seasonal weather forecast ○ Grammar: -느라고 -(으)르 겸 -치고 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Watch TV show: Korea #1
Week 11	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Read and Speak 1: Request and greeting email • Session 2 <ul style="list-style-type: none"> ○ Read and Speak 2: 무릎 꿇은 나무 ○ Vocabulary expansion: 들다 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Practice paper 4
Week 12	<ul style="list-style-type: none"> • Session 1 Oral Test 2 • Session 2 <ul style="list-style-type: none"> ○ Vocabulary: Unit 4 Explaining & Describing feelings & Making recommendations ○ Listen and Speak 1: Favourite TV show ○ Grammar: -어/아야 N 만큼은 -어/아야 돼요 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Vocabulary Quizlet 5

Week 13	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -(으)ㄴ <li style="padding-left: 40px;">-에 따라서 <li style="padding-left: 40px;">-다니 ○ Listen and Speak 2: Recommending TV dramas <ul style="list-style-type: none"> • Session 2 <ul style="list-style-type: none"> ○ Grammar: Direct causative ○ Read and Speak 1: Review of a performance 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Practice Paper 5
Week 14	<ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Read and Speak 2: DMZ tour ○ Vocabulary expansion: 타다 <ul style="list-style-type: none"> • Session 2 <ul style="list-style-type: none"> ○ Written Test 	2, 4, 5	

