

# English Language and Literature

## News

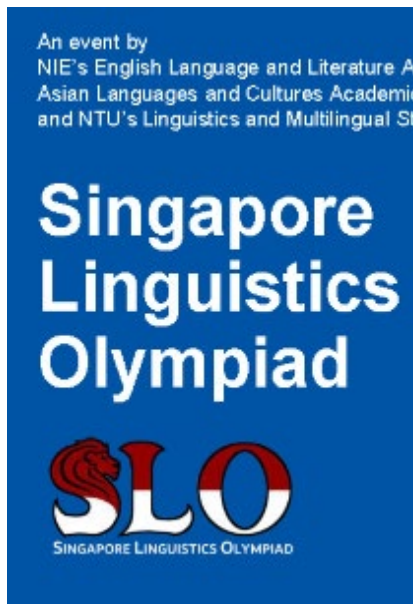
National  
Institute of  
Education

Nanyang  
Technological  
University  
Singapore

2024  
Issue 2

### ☰ TALKS & EVENTS

#### Q1 2024: ELL Events



#### **Singapore Linguistics Olympiad 2024**

24 Feb 2024

**Assoc/P Csilla Weninger and Asst/P Jasper Sim** from NIE ELL, along with colleagues from NIE ALC and NTU LMS and student volunteers, hosted the SLO2024 at NIE for the first time. The Linguistics

#### **Visiting Academic Talk – 'World Englishes and Related Paradigms: Concrete Ideas for the Classroom' by Prof James D'Angelo**

21 Feb 2024

**Prof. James D'Angelo**  
Chukyo University School of Global Studies

#### **Professional Learning Seminar by Multimodality Special Interest Group – Textual (R)Evolution: The Multimodal Coup**

28 Feb 2024

**Dr. Dennis Yeo**

Olympiad is a competition in which students use analytical skills and logical reasoning to solve language-related puzzles. This year, over 160 pre-tertiary students participated. The top scorers represented Singapore in the Asia Pacific Linguistics Olympiad and the International Linguistics Olympiad.

*Hosted by the Singapore Association for Applied Linguistics and NIE ELL.*

National Institute of Education, Nanyang Technological University

[Watch recorded talk](#)

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## Q1 2024: Keynotes and invited talks

**Universiti Brunei Darussalam** — Brunei

**Watery Depths: Articulating the Southeast Asian Pre-modern in Pontii**

**Asst/P Ann Ang Su Lee**

Asst/P Ann Ang was invited to deliver a talk titled "Watery Depths: Articulating the Southeast Asian Pre-modern in Pontii" at Universiti Brunei Darussalam's Faculty of Arts and Social Sciences (FASS) seminar held on 5 March 2024. In this presentation, she discussed the sociocultural framing of water as biophysical capital and as part of the ecological landscape in one of South East Asia's smallest nations,

**Research-Practice Connection (RPC) 2024** — Singapore

**Infusing Ethical Literacy in CCE to Develop Global Citizenship Dispositions**

**Assoc/P Suzanne Choo**

Assoc/P Suzanne Choo was invited to deliver a talk titled "Infusing Ethical Literacy in CCE to Develop Global Citizenship Dispositions" at the Research-Practice Connection (RPC) 2024. The event, held on 7 March 2024, was organized by the OER School Partnership Unit and the East Zone Teacher Learning and Professional Development Committee. RPC fosters a collaborative environment where

**58th RELC International Conference** — Singapore

**Are your students engaged?**

**Dr. Willy Renandya**

In this presentation, Dr. Willy explored the notion of engagement from a second language acquisition perspective, presented some of the key elements that are normally associated with it (e.g., curiosity, choice, challenge and creativity) and offered practical suggestions of how language teachers could use pedagogical approaches that fully engage L2 learners in and out of the classroom. Dr. Willy also took part in a panel discussion at the RELC conference on how teacher educators can address the

Singapore, and the re-imagining of these perspectives in a recent anglophone novel.

**58th RELC International Conference** — Singapore

**Wither language teaching? Rebalancing what matters in ELT in the age of AI**

**Assoc/P Csilla Weninger**

Assoc/P Csilla Weninger was a featured speaker at the 58th RELC conference. Her talk discussed the impact of artificial intelligence tools on language teaching and learning. She discussed three enduring notions in ELT which have been further challenged by AI: authorship, the prioritization of language structure over social context, and the idea that language learning is a value-free endeavor. She then discussed four new priorities for language education that can help us to rebalance what matters in language education in the age of AI: affect, imagination, ethics and futures-thinking. Assoc/P Weninger also took part in a panel discussion at the RELC conference on how teacher educators can address the evolving needs of their student teachers.

researchers and practitioners can exchange ideas and enrich their practices.

**Inaugural Developmental Paediatrics Conference** — Singapore

**Supporting the Reading Development of Pre-school Children: the What, How and Where?**

**Assoc/P Loh Chin Ee**

Assoc/P Loh Chin Ee was invited to speak at the inaugural *Developmental Paediatrics Conference: Integrating Family-centred Practice in Developmental Paediatrics*. She spoke on the importance of reading with children and shared strategies that parents, educators and healthcare workers can use.

evolving needs of their student teachers

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## ☰ AWARDS

Q1 2024: Research

### **Publication by Assoc/P Vahid Aryadoust and colleagues received the 2022 Best Article Award from the International Language Testing Association (ILTA)**

Assoc/P Vahid Aryadoust and colleague's article published in Language Testing has received The ILTA Best Article Award from the International Language Testing Association (ILTA) in February 2024. This is a prestigious award that is given annually for the article that makes a significant contribution to the field of language testing.

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## ☰ ALUMNI SPOTLIGHT



### **Dr Daisy Tan-Teh**

Pursuing my EdD in NIE was one of the best decisions I made.

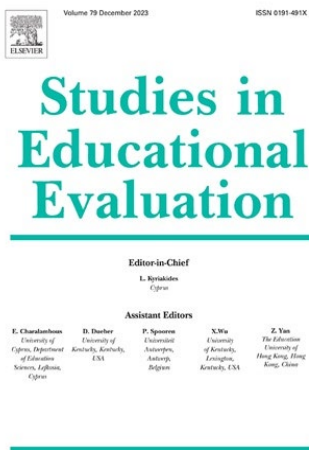
There were three things in this experience which I am grateful for. The first was the coursework – despite the rigour, the learning from the various modules gave me the knowledge and confidence that I needed for my professional growth. The second was the support system from my peers. Everyone whom I had met was generous with sharing tips and strategies, and all genuinely wanted those in the course to succeed. The third and most important were my two amazing supervisors, Dr Willy Renandya and Dr Sally Ann Jones. Dr Willy and Dr Sally provided the perfect balance of mentorship yet encouraged my independence and curiosity as a researcher.

My research focused on using critical literacy and a critical visual literacy framework (synthesised from two theories) in the design of two self-assessment tools, proposed to be used as self-feedback to enhance students' speaker credibility in their presentation skills. Qualitative findings indicated the usefulness of one of these tools.

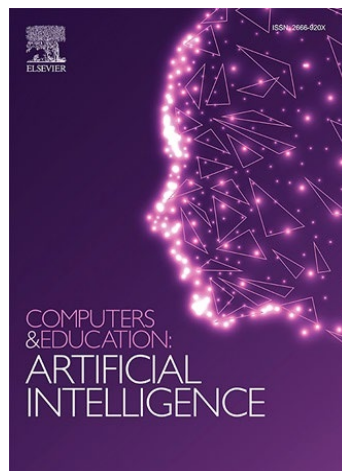
I must conclude with sharing two career milestones which took place during the course of my EdD – I was offered a full-time faculty role at Nanyang Business School (NTU) and am now team lead of my department. I continue to enjoy what I do at NBS but with even greater self-assuredness now, teaching business communication strategies to undergraduate and postgraduate students.

## ☰ PUBLICATIONS AND GRANTS

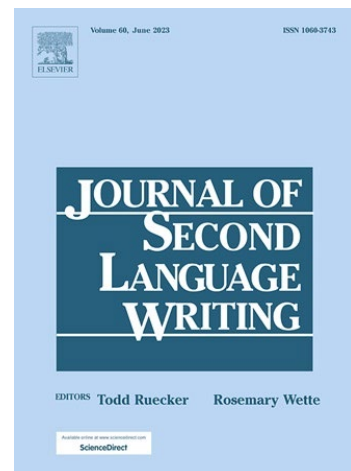
### Q1 2024: Journal articles



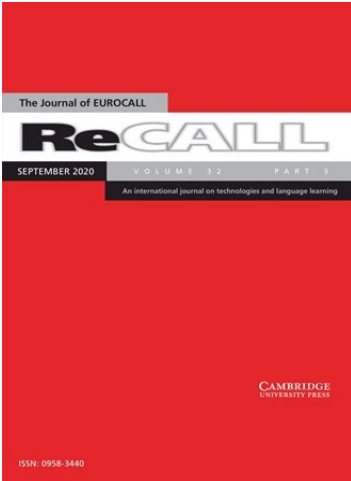
**Studies in Educational Evaluation**  
**Investigating differential item functioning across interaction variables in listening comprehension assessment**  
**Vahid Aryadoust, Shangchao Min & Xueliang Chen**  
[Access article](#)



**Computers and Education: Artificial Intelligence**  
**Investigating the affordances of OpenAI's large language model in developing listening assessments**  
**Vahid Aryadoust, Azrifah Zakaria & Yichen Jia**  
[Access article](#)



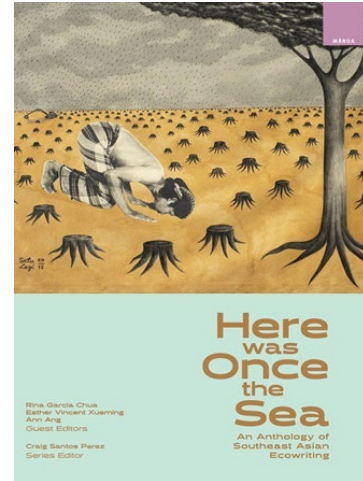
**Journal of Second Language Writing**  
**Writing teacher feedback literacy: Surveying second language teachers' knowledge, values, and abilities**  
**Icy Lee & Zhicheng Mao**  
[Access article](#)



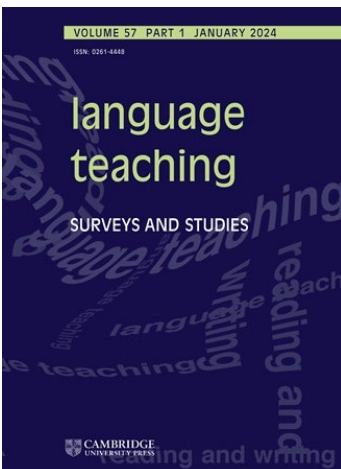
**ReCALL**  
**A systematic review of AI-based automated written feedback research**  
Huawei Shi & Vahid Aryadoust  
[Access article](#)



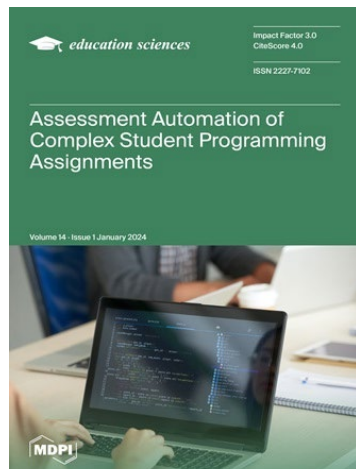
**Semiotica**  
**Representing youth as vulnerable social media users: A social semiotic analysis of the promotional materials from the social dilemma**  
Wei Jhen Liang & Victor Lim Fei  
[Access article](#)



**Manoa**  
**Here was once the sea: An anthology of Southeast Asian Ecowriting**  
Rina Garcia Chua, Esther Vincent, Xueming & Ann Ang  
[Access article](#)



**Language Teaching**  
**Written corrective feedback in second**



**Education Sciences**  
**A multidimensional analysis of a high-**



**Language & Communication**  
**Commodifying green living:**



**language writing: A synthesis of naturalistic classroom studies**  
Zhicheng Mao, Icy Lee & Shaofeng Li  
[Access article](#)

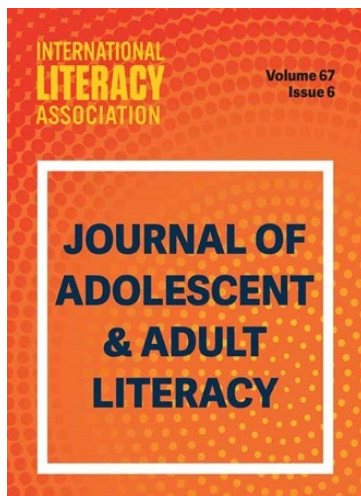
**stakes English listening test: A corpus-based approach**  
Xuelian Tao & Vahid Aryadoust  
[Access article](#)

**Discourses of class and sustainability in housing estates**  
Cherise Shi Ling Teo  
[Access article](#)



RELC Journal

**A coherent reflective framework for second-language writing teacher preparation**  
Icy Lee  
[Access article](#)



**Journal of Adolescent & Adult Literacy**  
**Hermeneutical Justice as the foundation of cosmopolitan literacy in a post-truth age**  
Suzanne Choo  
[Access article](#)



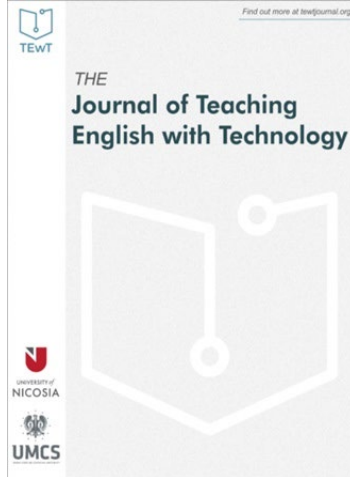
Changing English

**Not just reading The romance online: Adolescent girls' reading Korean manhwa**  
Chin Ee Loh, Nur Fitri Shazwini Binte Rosli & Maya Ziqing Krishnan  
[Access article](#)



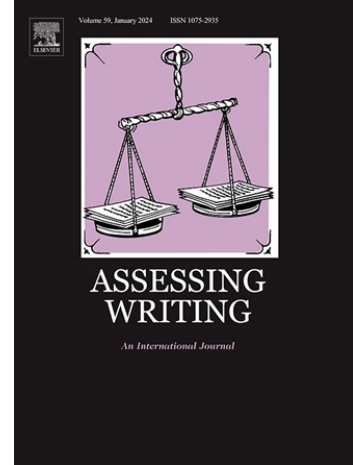
**Social Sciences & Humanities Open**  
Engagement with research: A qualitative study of English department teachers' experiences and insights  
Flora Debora Floris, Utami Widiati, Willy Ardian Renandya & Yazid Basthomi

[Access article](#)



**The Journal of Teaching English with Technology**  
Apps for English language learning: A systematic review  
Victor Lim Fei & Weimin Toh

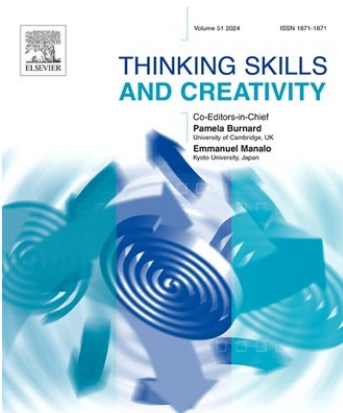
[Access article](#)



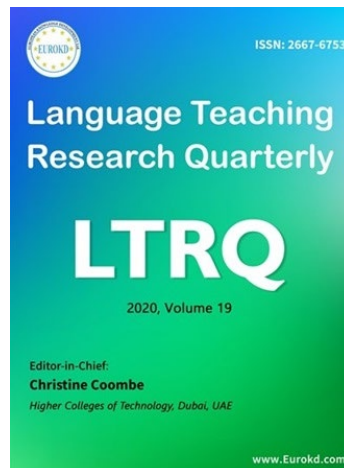
**Assessing writing**

**Writing assessment and feedback literacy: Where do we stand and where can we go?**  
Shulin Yu & Icy Lee

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**Thinking Skills and Creativity**



**Language Teaching Research Quarterly**



**Textual Practice**



**Being critical and critical being in the language classroom**

Peter Teo

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**Strategy instruction and enhancement of young learners' speaking skills**

Robbie Lee Sabnani

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**Speaking (from) out of tradition: hermeneutics, literary style and the task of textual interpretation in J. M.**

**Coetzee's *Elizabeth Costello* (2003) and Julian Barnes's *Elizabeth Finch* (2022)**

**Ian Tan**

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**Critical Discourse Analysis**

**The potential of eye tracking data to strengthen CDA' explanatory power: The case of multimodal critical discourse analysis of advertising persuasion.**

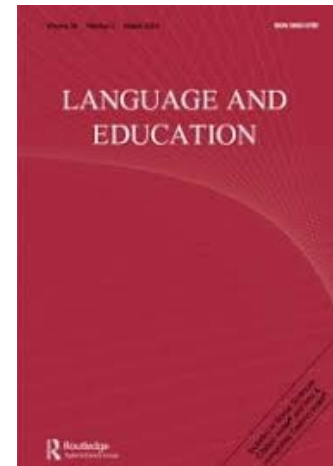
**Yixiong Chen & Csilla Weninger**



**JEES (Journal of English Educators Society)**

**Artificial intelligence in English language teaching: Fostering joint enterprise in online communities**  
Flora Debora Floris, Utami Widiati, Willy Ardian Renandya & Yazid Basthomi

[Access article](#)



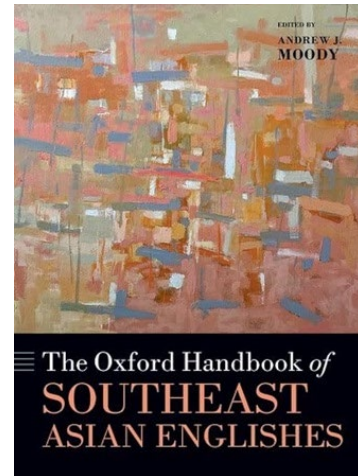
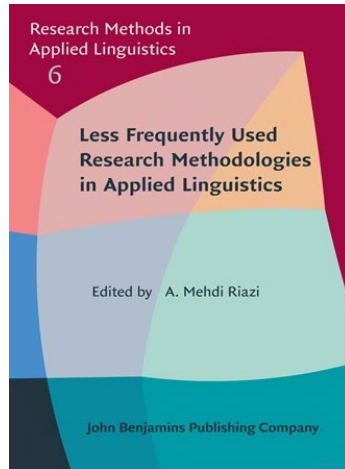
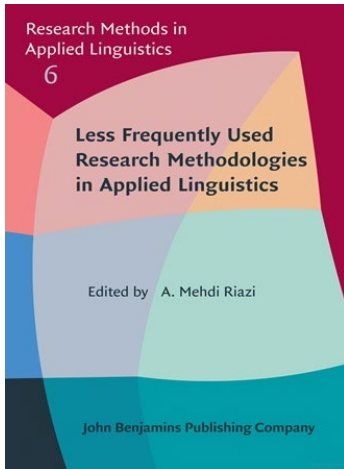
**Language and Education**

**What makes adolescents want to read? examining adolescents' contemporary print and new media (fiction) leisure reading through mobile ethnography**  
Chin Ee Loh

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## Q1 2024: Book chapters



Weninger, C.,  
Lim, F.V., & Chen,  
Yixiong  
(2024). **Applying  
multimodal analysis:  
Embodied teaching  
and textbook  
analysis.** In Riazi, A.  
Mehdi (Ed.), *Less Frequently  
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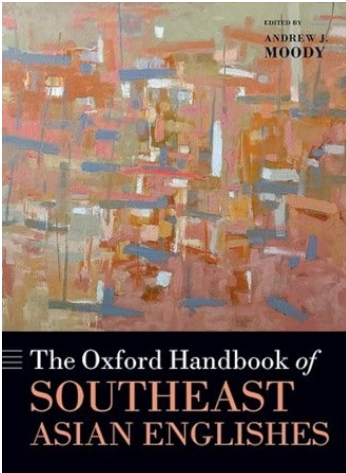
**Csilla Weninger  
Victor Lim Fei**  
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Chen, Yixiong,  
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F.V.  
(2024). **Multimodality  
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Used Research Methodologies  
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Benjamins Publishing Co.

**Yixiong Chen  
Csilla Weninger  
Victor Lim Fei**  
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Bokhorst-  
Heng, W.D., & Silver,  
R. E. (2024). **English  
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policy in  
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A. J. (Ed.). *The Oxford  
Handbook of Southeast  
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University Press.

**Wendy D. Bokhorst-  
Heng  
Rita Elaine Silver**  
[Access chapter](#)



Ang, A., & Poon, A. M. C. (2024). **English-language literature of Singapore**. In Moody, A. J. (Ed.). *The Oxford Handbook of Southeast Asian Englishes*. Oxford University Press.

**Ann Ang**

**Angelia Poon**

[Access chapter](#)

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## Q1 2024: Grants

### **Assoc/P Vahid Aryadoust awarded the UK Association for Language Testing and Assessment (UKALTA)'s grant**

Assoc/P Vahid Aryadoust has received the UK Association for Language Testing and Assessment (UKALTA)'s grant of £500 to support a 2-day workshop on "Machine learning for language assessment". The workshop will be presented on-line in June or July 2024, and open to anyone interested in learning about machine learning in applied linguistics and particularly in language assessment.

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*Prepared by: Liu Yingxue, Assoc/P Angelia Poon, and Asst/P Jasper Sim*