English Language and Literature

— News

目 TALKS & EVENTS

Q2&3 2024: Event Highlights

ELL's participation in AILA 2024

Our English Language & Literature department recently had the unique opportunity to be part of the 2024 AILA (Association Internationale de Linguistique Appliquée) World Congress, marking its 60th anniversary. This milestone event brought together leading scholars and practitioners in the field of applied linguistics from around the globe. 24 of our faculty and 14 of our postgraduate students (past & present) had the chance to present innovative research, covering a wide range of topics. Our department's participation at AILA 2024 was marked by several impactful symposia. We explored key issues in professional growth through our Symposium on "Perspectives on Professional Development in English Language Teaching", delved into the transformative role of technology in our Symposium on "Digital Literacy in the Age of Artificial Intelligence: Concepts, Practices, and Pedagogies," and examined innovative strategies in our Symposium on "Literacy Developments for a Global Age: Perspectives on the Teaching of English in Singapore Schools." These sessions underscored our commitment to addressing the evolving challenges and opportunities in language education.

But AILA was more than just an academic gathering—it was a bonding experience for our department. We supported each other by attending presentations, sharing meals, and participating in social activities, which allowed us to connect on a personal level beyond the confines of our usual workplace. A memorable highlight was the department dinner, where we joyfully reunited with former colleagues and engaged in enriching conversations with our graduate students. Exploring the neighbouring country together brought us closer, fostering a strong sense of community that we carry back with us, along with renewed inspiration for our teaching and research endeavours.

Q2&3 2024: Talks at ELL

SUPPORTING DIVERSE NEEDS OF STUDENTS IN THE ENGLISH LANGUAGE CLASSROOM

INTERFACE SERIES 3:

META-ANALYSIS 2.0 IN THE LANGUAGE SCIENCES: CURRENT ADVANCES IN SYNTHETIC METHODS

VISITING ACADEMIC TALK

Research Questions in Language Education and Applied Linguistics: Strategies for their Conceptualization and Development

Talk by MOE on 'Supporting Diverse Needs of Students in the English Language Classroom'

23 Apr 2024

Ms Yip Mingli Clare & Mr Wong Zhan Zhi
National Institute of Education, Nanyang Technological University

Assessing Learning in Online and Digital Contexts/Environments : Opportunities and Challenges

12 Jun 2024

Assoc/P Christine Coombe
Dubai Men's College
Watch recorded talk

How to Kill Two Birds with One Stone: EMI Teachers' Needs in Higher Education in China

21 Aug 2024

Prof Xiao Lan
University of Bath

Interface Series 3: Meta-analysis 2.0 in the Language Sciences: Current Advances in Synthetic Methods

17 May 2024

Prof Luke Plonsky
Northern Arizona University
Watch recorded talk

English Language & Literature Academic Group Webinar Series - Grammar as Choice for Literacy Development

16 Jul 2024

Prof Debra Myhill
University of Exeter
Dr. Christine Xavier
National Institute of Education, Nanyang Technological University
Watch recorded talk

Family Language Policy and School Language Policy

23 Aug 2024

Prof Xiao Lan
University of Bath
Watch recorded talk

Research Questions in Language Education and Applied Linguistics: Strategies for their Conceptualization and Development

6 Jun 2024

Assoc/P Christine Coombe
Dubai Men's College
Watch recorded talk

Interface Series 4: What is "research waste" in applied linguistics research?

23 Jul 2024

**Assoc/P Talia Issacs**
University College of London
Dr. Hamish Chalmers
University of Oxford
Watch recorded talk

Use of AI in the English Language Classrooms: A Virtual Roundtable Dialogue

2 Sep 2024

Mr. Ghazali Abdul Wahab
Canberra Secondary School
Ms. Renee Yuanna Sulaiman
Punggol Primary School
Mr. Bala Chandran
North Spring Primary School
Dr. Poh Sooh Koh & Ms. Shreenjit Kaur
National Institute of Education, Nanyang Technological University
Watch recorded talk

Q2&3 2024: Invited Talks by ELL Faculty and Students
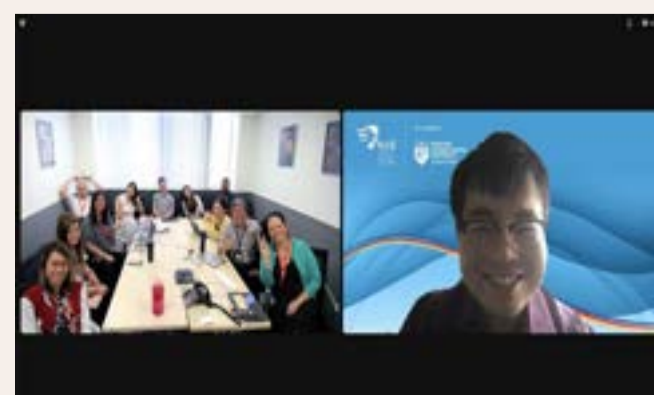
Dr Mark Seilhamer speaks at English Language and Linguistics symposium at Catholic Junior College

12 Feb 2024

Dr. Mark Seilhamer
National Institute of Education, Nanyang Technological University

ELL PhD student, Ow Yeong Wai Kit presents his research with the English department of the Singapore International School (Hong Kong)
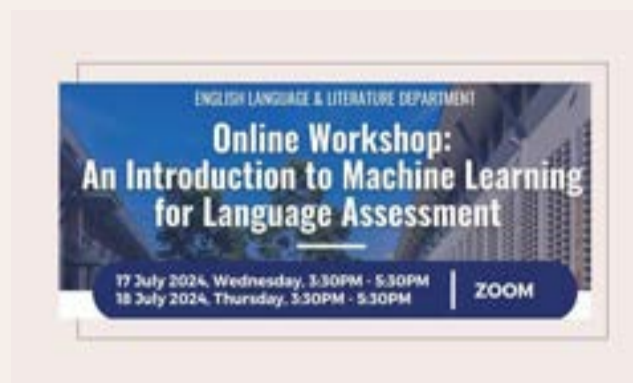
15 Apr 2024

Ow Yeong Wai Kit
National Institute of Education, Nanyang Technological University

Dr Willy Renandya speaks at Public Lecture and Open House at Universitas Negeri Malang

6 May 2024

Dr. Willy Renandya
National Institute of Education, Nanyang Technological University

Online Workshop: An Introduction to Machine Learning for Language Assessment

17&18 Jul 2024

Assoc/P Vahid Aryadoust
National Institute of Education, Nanyang Technological University

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Q2&3 2024: Keynotes by ELL Faculty

Applied Linguistics and Language Teaching (ALLT) Conference 2024 — Taipei, Taiwan

The Case for Educational Semiotics in English Language Teaching

Assoc/P Victor Lim Fei

Assoc/P Victor Lim Fei was an invited Keynote Speaker at the 2024 ALLT (Applied Linguistics and Language Teaching) Conference held on 20 April 2024. In this keynote, he discussed the tenets of educational semiotics in relation to examples from his research. These include a semiotic awareness in the teacher's embodied teaching in the design of the learning experience, recognising learning as design, teaching multimodal literacy and valuing students' lifeworld literacies.

Research Office of International Curriculum Guidelines Seminar — Taipei, Taiwan

The Significance of Artificial Intelligence and E-Learning for Curriculum Guidelines in Singapore

Assoc/P Victor Lim Fei

Assoc/P Victor Lim Fei was an invited Keynote Speaker at the Research Office of International Curriculum Guidelines Seminar organized by the National Academy for Educational Research, Taipei, Taiwan, on 25 April 2024. In this keynote to the policy makers, curriculum planners from the Ministry of Education in Taiwan, he discussed the issues on the use of GenAI in teaching and learning. He also described and reflected on the initiatives taken in Singapore to equip teachers as designers of learning who harnesses the affordances of GenAI tools effectively and responsibly.

National Taiwan Normal University — Taipei, Taiwan

Divided by Language: Exploring Chinese-ness in Anglophone Singapore Literature

Assoc/P Angelia Poon

Assoc/P Angelia Poon has been invited to deliver a talk titled "Divided by Language: Exploring Chinese-ness in Anglophone Singapore Literature" at the National Taiwan Normal University on 13 May 2024. Singapore is distinctive for being a country with a Chinese-majority population that does not have Mandarin or another Chinese language as its official first language. One important intra-Chinese difference in the nation with notable implications for cultural politics has thus been language use. Analyzing novels such as Suchen Christine Lim's The River's Song (2014), Jeremy Tiang's State of Emergency (2017) and Claire Tham's The Inlet (2013), A/P Poon shows in this presentation how the cleavage between English-speaking and Chinese-speaking Chinese Singaporeans discloses persistent tensions about national history, class privilege, social mobility, and multiracial identity.

2024 Practice and Pedagogy in Technology Enhanced Language Learning Conference — Taichung, Taiwan

From Language to Literacy: Learning in the Digital Age

Assoc/P Victor Lim Fei

Assoc/P Victor Lim Fei was an invited Keynote Speaker at the 2024 Practice and Pedagogy in Technology Enhanced Language Learning

Online (hosted by China Center for Language Planning and Policy Studies, Shanghai International Studies University) — China

More than methodology: Considering research data management

Assoc/P Rita Silver

Assoc/P Rita Elaine Silver was invited to deliver an online lecture on 16 May 2024 to China Center for Language Planning and Policy Studies, Shanghai

Association for Research in L1 Education (ARLE) and International Federation for the Teaching of English (IFTE) conference — Melbourne, Australia

Interpretive Justice in a Post-truth Age: A New Impetus for Cosmopolitan Literacy

Assoc/P Suzanne Choo

Assoc/P Suzanne Choo delivered a keynote presentation at the Association for Research in

Conference (PPTELL 2024) which was held on 17 May 2024. This is an annual conference to be co-hosted by the National Taichung University of Education and PPTELL Association. In this keynote, he discussed the developments in designing learning in the digital age and offered a research and practice agenda for the next decade, with the goal of furthering the meaningful and effective design of learning with digital technologies.

International Studies University on the topic of 'More than methodology: Considering research data management'. In this talk, she discussed some of the issue around research data management with reference to different research paradigms, data types, and potential future re-use of data. Practical tips were offered for managing the data from initial data collection through project closure in order to support future research endeavours and open science initiatives.

L1 Education (ARLE) and International Federation for the Teaching of English (IFTE) conference. A/P Choo's keynote address discussed the importance of interpretive justice given that questions about fairness, equity, and other notions of justice arise first from interpretations of communities and sociopolitical contexts. She discussed the importance of being aware about different paradigms of justice by comparing critical, post-structuralist traditions with virtue-oriented perspectives.

1st UICELE and 2nd PELTIN International Conference on English Language Education — Bogor, Indonesia

Beyond Words: Navigating Multimodal Literacy in English Language Education

Dr. Alexius Chia

Dr Alexius Chia was an invited plenary speaker at the 1st UICELE and 2nd PELTIN International Conference on English Language Education held on 13 July 2024. In his presentation, he explored the 'why,' 'what,' and 'how' of multimodal texts in English Language education. Focusing on unraveling the mysteries surrounding the incorporation of these diverse texts, he guided teacher educators, teachers and curriculum designers present through the rationale behind integrating multimodal literacy into the language instruction. The presentation was meant to empower educators to appreciate the significance of multimodal texts and leverage their potential in the broader landscape of English language education.

The 3rd International Conference on Learning Innovation and Research in Basic Education "ICLIRBE" 2024 — Malang, Indonesia

Navigating a Multimodal World: The Essential Role of Multiliteracies in the 21st Century Classroom

Dr. Alexius Chia

Dr Alexius Chia delivered a keynote presentation at the 3rd International Conference on Learning Innovation and Research in Basic Education "ICLIRBE" 2024. In this presentation, he shared insights on multiliteracies in 21st-century education, highlighting the need to move beyond traditional literacy skills to include audio, oral, visual, spatial and gestural fluency. This approach empowers students, fosters inclusive learning environments, and prepares them for success in a complex, interconnected global society through dynamic learning experiences.

Shanghai Center for Research in English Language Education. Shanghai International Studies University — China

Ways forward in classroom research

Assoc/P Rita Silver

Assoc/P Rita Silver was invited by the Shanghai Center for Research in English Language Education at Shanghai International Studies University to deliver a talk titled "Ways forward in classroom research". In this talk, A/P Silver reviewed some of the historical development of classroom research, including central purposes and common methods. She then addressed some of the key topics that have been investigated in the past 10 years to highlight some of the shifts in classroom-based research, and closed by suggesting some possible ways forward and current topics of interest.

Shanghai Center for Research in English Language Education. Shanghai International Studies University — China

Preparing a paper for publication: Journal editor expectations

Assoc/P Rita Silver

Assoc/P Rita Silver was invited by the Shanghai Center for Research in English Language Education at Shanghai International Studies University to deliver a talk titled "Preparing a paper for publication: Journal editor expectations". In this talk, A/P Silver taps on her experience as an author, reviewer and editor to address key expectations for publishing in international journals. She explains journal selection and submission processes. She also offers tips on how to improve the chances for acceptance through careful journal selection, editing of the submission, balancing detail v brevity and on co-authoring. She closes by offering some warnings on the use of AI, agents, and possible scams in academic publishing which can be detrimental to authors' publication efforts.

The 7th InterNational English Language Teachers and Lecturers (iNELTAL) Conference 2024 — Malang, Indonesia

Reimagining Literacy: A Multimodal Approach

Dr. Alexius Chia

Dr. Alexius Chia delivered a keynote presentation at the 7th InterNational English Language Teachers and Lecturers (iNELTAL) Conference 2024. In this presentation, he shared with over 140 online participants how multimodal texts can enhance English language teaching and learning. He introduced the Semiotic Modes framework, demonstrating how it can be used to generate more targeted questions to foster deeper analysis and multiliteracy development.

目 Awards & News

Dr. Anitha Devi Pillai was awarded the National Day Commendation Medal

Dr. Anitha Devi Pillai received the Commendation medal from the President of the Republic of Singapore in August 2024. The National Day Medals are awarded in recognition of the contributions to education in Singapore and the dedicated service to the Institute, the University, and the nation.

Dr. Ken Mizusawa's Play Secures Top Honours at New Zealand's National Theatrefest

Wakatipu High School's student-directed production of ELL faculty member Dr. Ken Mizusawa's one-act play *That Time. That Place*. secured top honours at the National Theatrefest 2023 in New Zealand including the coveted prize for Best Overall Production. The school bested 33 school and youth theatre groups as well as 16 adult community theatre groups in this annual competition. At the national finals held in the city of Christchurch, they won a total of five prizes: Best Overall Production

1. Best Youth Production

2. Best Production of an NZ Play

3. Best Director

4. Distinctive Emerging Talent Award

That Time. That Place., is published in the play collection, *The Boy Who Caused 9/11 and Other Plays* (2013) by Dr. Ken Mizusawa, and was licensed for three school productions in 2023 alone.

ELL celebrates 2024's best MEd English student

On Wednesday 21st August 2024, ELL department warmly welcomed our new MEd/MAAL graduate students, and celebrated our Top Graduate Award 2024! Congratulations to Nisha Keshyiap d/o Ram Putre Singh for her success on our MEd programme!

目 APPOINTMENTS

August 2024: **Assoc/P Suzanne Choo Shen Li** appointed as Head, Research in NIE's Singapore Centre for Character & Citizenship Education (SCCCE)
July 2024: **Assoc/P Loh Chin Ee** appointed as Associate Dean, Partnerships in NIE's Office of Education Research (OER)
July 2024: **Dr. Norhaida Aman** appointed as Assistant Dean, Diploma in NIE's Office of Teacher Education & Undergraduate (TEUP) Programmes
July 2024: **Dr. Loh Kok Khiang Jason** appointed as ELL's Deputy Head (Programmes & Teaching)
July 2024: **Assoc/P Victor Lim Fei** appointed as ELL's Deputy Head (Research)
July 2024: **Dr. Kiren Kaur** appointed as ELL's Programme Leader for Doctor in Education (EdD) programme.
July 2024: **Dr. Lim Ching-Tse Donna** appointed as ELL's Programme Leader for Postgraduate Diploma in Education (PGDE) (Primary) programme.
July 2024: **Prof Icy Lee** appointed as ELL's Programme Leader for Master of Arts in Applied Linguistics (MAAL) programme.

目 Honours

Prof Low Ee Ling has been appointed **President's Chair in Education.**
From the appointment letter signed by President: Chair professorships are an important recognition to appreciate and celebrate faculty's outstanding achievements and is given to reward contributions to NTU in this significant way. This appointment is retrospectively from 1 April 2024 for 5 years and it is a recognition of Prof Low's strong scholarship and academic achievements that have global impact and contributed to the reputation of NTU.

▤ PUBLICATIONS AND GRANTS

Q2&3 2024: Journal articles

Computers and Composition

Does the peer review mode make a difference? An exploratory look at undergraduates' performances and preferences in a writing course

Yi-Chin Hsieh, Alvin Ping Leong, Yu-Ju Lin & Vahid Aryadoust
Access article

TEFLIN Journal - A Publication on the Teaching and Learning of English

Learning how to write socially appropriate emails through textbooks: An evaluation of international English textbooks

Minh Thi Thuy Nguyen, Willy Renandya, Thuy Thi Thanh Pham & Hanh Thi Pham
Access article

Languages

A systematic review of eye-tracking technology in second language research

Xin Hu & Vahid Aryadoust
Access article

European Journal of Cultural Studies

Microcelebrities' identity construction on social media: A systematic review and synthesis

Huimin Xu, Csilla Weninger & Der-Thanq Victor Chen
Access article

Health Communication

Traditional Chinese medicine: Communicating informational and symbolic functions in the linguistic landscape

Ying Wu, Rita Elaine Silver & Libo Guo
Access article

System

Is the magic in the mix? The development and validation of the L2 Teachers' Blended Assessment Literacy Scale

Xiaoli Su & Icy Lee
Access article

Journal of Adolescent & Adult Literacy

Adolescents' use of digital media during the pandemic: Implications for literacy

Victor Lim Fei, Chin Ee Loh & Taina Teravainen
Access article

Across Languages and Cultures

A systematic review of empirical distance interpreting research (2005–2021)

Xuelian Zhu & Vahid Aryadoust
Access article

Changing English

'I feel like my awareness grew': Fostering dialogues to increase awareness through virtual book clubs
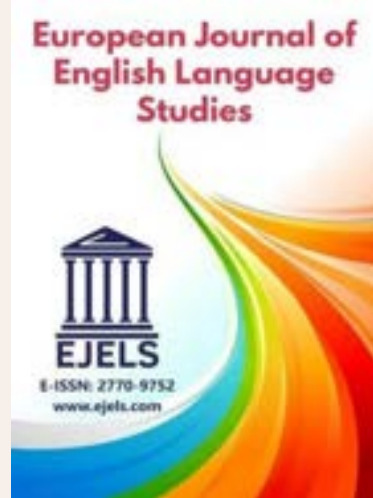
Sujia Gan & Chin Ee Loh
Access article

Journal of English and Applied Linguistics

Digital social reading in second language learning and teaching: Synthesis of current research and pedagogical practices

Chiew Hong Ng & Yin Ling Cheung
Access article

European Journal of English Language Studies

**The application of mindset theories in English language education: A synthesis of recent research**

Chiew Hong Ng & Yin Ling Cheung
Access article

International Review of Applied Linguistics in Language Teaching

Impact of task type and task complexity on negotiation of meaning in young learners of Chinese as a second language

Jing Yan & Christine C.M. Goh
Access article
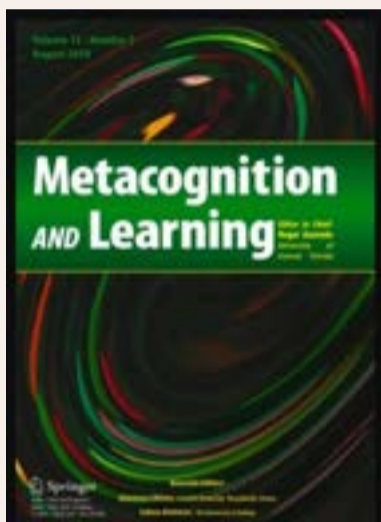
Metacognition and Learning

A meta-analysis of the reliability of a metacognitive awareness instrument in second language listening

Jiayu Zhai & Vahid Aryadoust
Access article

International Journal of Applied Linguistics

Conceptualizing multimodal feedback literacy for L2 writing teachers in the digital age

Lianjiang Jiang, Icy Lee & Shulin Yu
Access article

Societies

Transitioning from communicative competence to multimodal and intercultural competencies: A systematic review

Khomeshwaree Mootoosamy & Vahid Aryadoust
Access article

Language Awareness

To cure sometimes, to relieve often, to publicise always: A case study of linguistic medicine landscapes in a (post)pandemic era

Ying Wu & Rita Elaine Silver
Access article
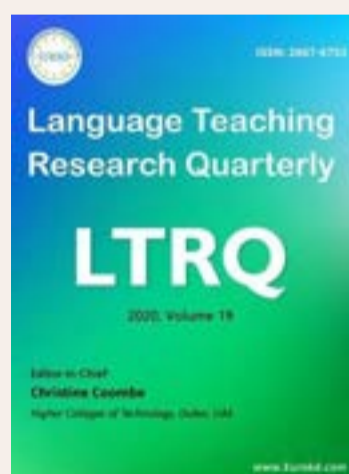
Brain Sciences

A meta-analysis of the reliability of Second language listening tests (1991–2022)

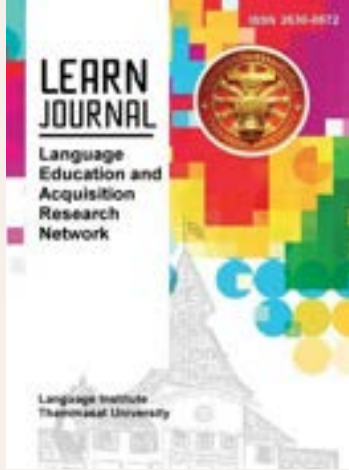**Yuxin Shang, Vahid Aryadoust & Zhuohan Hou**
Access article

Australasian Journal of Popular Culture

'Where are we?': The ghost as interrogative haunting in the others
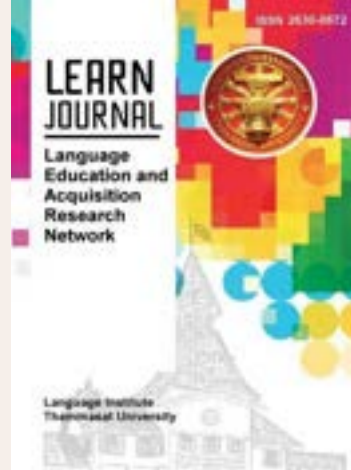
Dennis Yeo
Access article

LEARN Journal: Language Education and Acquisition Research Network

Engaging with texts: Strategies for critical reading in TESOL assignments

Willy A Renandya, Nguyen Thi Thuy Minh & George M Jacobs
Access article

LEARN Journal: Language Education and Acquisition Research Network

Global Englishness Language Teaching: Implications for Feedback in EAL Writing

Caiwang Xiao & Icy Lee
Access article

Asian Englishness

The national press & its framing of Singlish: Print media as a language planning and policy tool

Emma Kok & Jason Loh
Access article

Behavioral Sciences

Orchestrating teacher, peer, and self-feedback to enhance learners' cognitive, behavioral, and emtional engagement and public speaking competence

Tingting Liu & Vahid Aryadoust
Access article

Lingua

Knowledge structures for knowledge communication: Dominant semantic frames in research articles

Lang Chen & Csilla Weninger
Access article

Pedagogies: An International Journal

The future of written corrective feedback research

Icy Lee
Access article

Journal of Language, Identity & Education

Young Chinese language learners' L2 motivational self system and learning achievement in Chinese literacy acquisition

Yu Ka Wong, Kit Ling Lau & Icy Lee
Access article

IFLA Journal

"I use the library sometimes just to lose myself": School libraries supporting students' wellbeing and flourishing

Chin Ee Loh & Amanda Louise Binny
Access article

Asian Englishes

Singapore English in the Singapore linguistic landscape

Mark Fifer Seilhamer
Access article

Educational Review

Supporting social inclusion of refugees: A funds of knowledge approach

Chan Ivy & Teo Peter
Access article

ANQ: A Quarterly Journal of Short Articles, Notes and Reviews

Prosthetic memory and textual inheritance: Reading Nicole Krauss's The History of Love with Bernard Stiegler

Ian Tan
Access article

Linguistics and Education

Let a hundred flowers bloom: Towards a coexistence of paradigms in language assessment literacy

Xiaoli Su, Hongbiao Yin & Icy Lee
Access article

Asian Englishes

English language preservice teachers' attitudes towards Singlish and their beliefs about the utility of contrastive pedagogies in the language classroom

Joshua Lim & Norhaida Aman
Access article

System

The predictive value of gaze behavior and mouse-clicking in testing listening proficiency: A sensor technology study

Yue Qiu & Vahid Aryadoust
Access article

Asian Englishes

Variation in VOT in English child-directed speech of English-Mandarin and English-Malay early bilinguals in Singapore

Jasper Hong Sim
Access article

Applied Linguistics

From colonialism to self-determination: A historical study of language testing and institutional policy

Azrifah Zakaria & Vahid Aryadoust
Access article

Asian Englishes

Singlish in Focus: A Personal View from Downstairs

Dennis Yeo
Access article

Teaching and Teacher Education

Teachers' changing perspectives of their spatial competencies: A case study of professional learning in Singapore

Marian Mahat & Chin Ee Loh
Access article

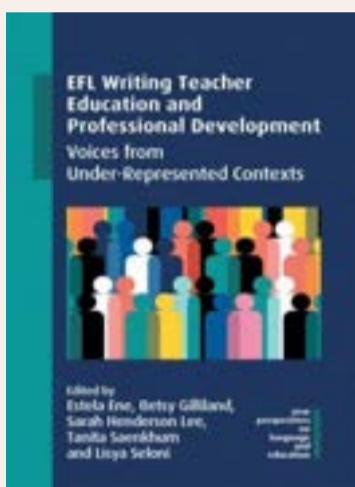**For what and for whom? expanding the role of research syntheses for diverse stakeholders**

Rita Elaine Silver, Vinay Kumar, Deborah Chua Fengyi, Michael Tan Lip Thye & Johannis Auri Bin Abdul Aziz
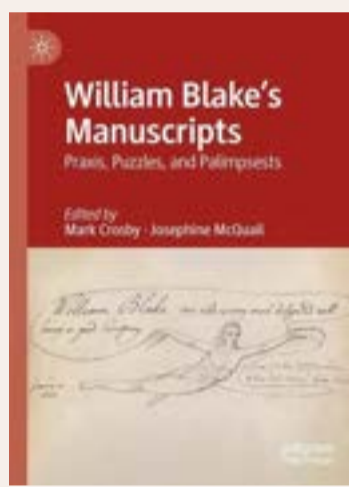*Access article*

Q2&3 2024: Book chapters

Lee, I. (2024). **Afterword: EFL writing teacher education and professional development: Voices from underrepresented contexts.** In E. Ene, B. Gilliland, S.H. Lee, T., Saenkhum, T., & L. Seloni (Eds.), EFL writing teacher education and professional development: Voices from under-represented contexts. Multilingual Matters.

Icy Lee
Access chapter

Whitehead A. (2024). **My fingers Emit sparks of fire: William Blake, Letter Writer.** In Crosby, M., & McQuail, J. (Eds.), William Blake's Manuscripts: Praxis, Puzzles, and Palimpsests (pp. 47-68). Basingstoke: Palgrave Macmillan.
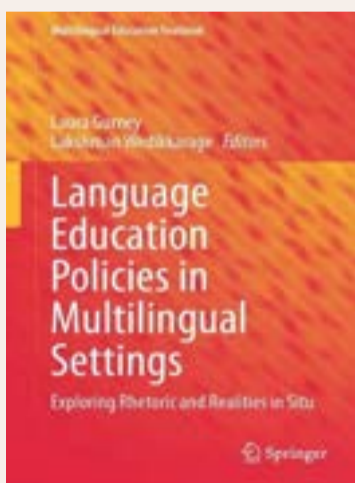
Angus Whitehead
Access chapter
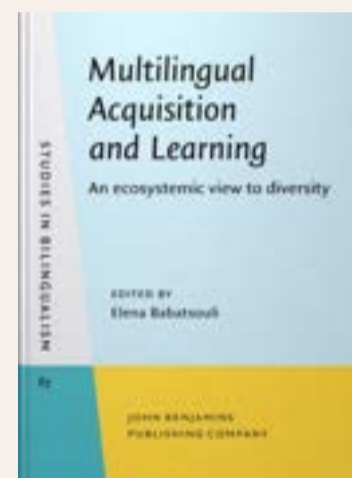
Sim, J. H. & Post, B. (2024). **Early phonological acquisition in multi-accent contexts.** In E. Babatsouli (Ed.), Multilingual acquisition and learning: Towards an ecosystemic view to diversity. John Benjamins Publishing Company.
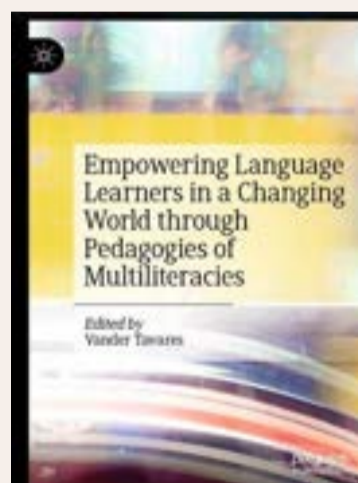
Jasper Hong Sim
Brechtje Post
Access chapter

Ng, C.H., & Cheung, Y.L. (2024). **Medium of Instruction and Language Learning in Bi- and Multilingual Hong Kong and Singapore.** In: Gurney, L., Wedikkarage, L. (eds) Language Education Policies in Multilingual Settings. Multilingual Education Yearbook. Springer, Cham.
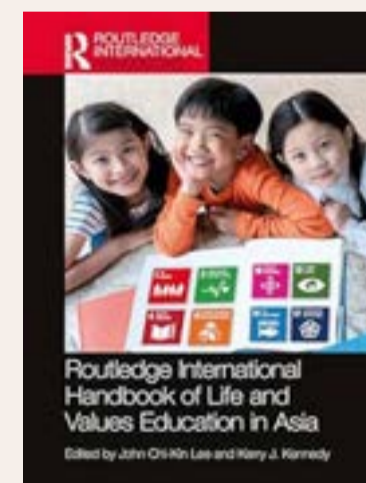
Ng Chiew Hong
Cheung Yin Ling
Access chapter

Lim, F.V. (2024). **Multimodality and Learning: Desiderata for Designing Social Futures.** In: Tavares, V. (eds) Empowering Language Learners in a Changing World through Pedagogies of Multiliteracies. Palgrave Macmillan, Cham.
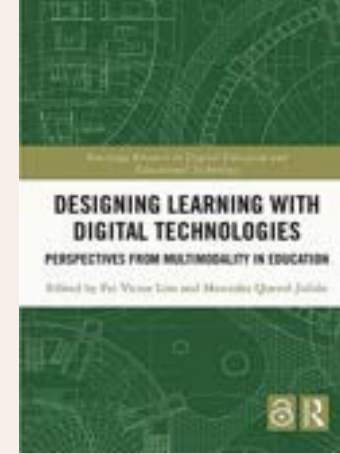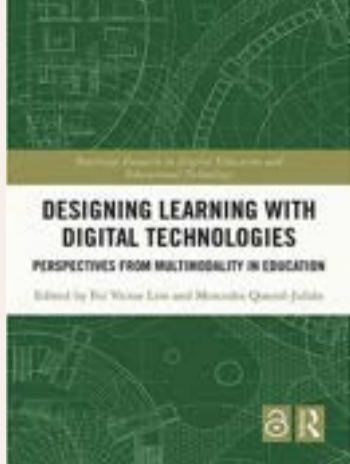
Victor Lim Fei
Access chapter

Choo, S.S. (2024). **Applying Chinese Ethical Criticism in the Teaching of Stories for Moral Education.** In Lee, J.C.-K., & Kennedy, K.J. (Eds.). (2024). The Routledge International Handbook of Life and Values Education in Asia (1st ed.). Routledge.

Suzanne Choo
Access chapter

Koh, E., Lim, F.V., & Jonathan, C. (2024). **Designing for collaborative critical reading online with WiREAD+.** In F.V. Lim & M. Querol-Julián (Eds.). Designing learning with digital technologies: Perspectives from multimodality. Routledge, (pp. 206-224). London & New York.

Elizabeth Koh
Victor Lim Fei
Christin Jonathan
Access chapter

Karatza, S., & Lim, F.V. (2024). **Developing a pedagogic metalanguage for primary students' learning and engagement with hypermedia.** In F.V. Lim & M. Querol-Julián (Eds.). Designing learning with digital technologies: Perspectives from multimodality. Routledge, (pp.246-265). London & New York.

Styliani Karatza
Victor Lim Fei
Access chapter

Lim, F.V. & Querol-Julián. M. (2024). **Learning with technologies in the digital age: Now and the future.** In F.V. Lim & M. Querol-Julián (Eds.). Designing learning with digital technologies: Perspectives from multimodality. Routledge. (pp. 3-19). London & New York.

Victor Lim Fei
Mercedes Querol-Julián
Access chapter
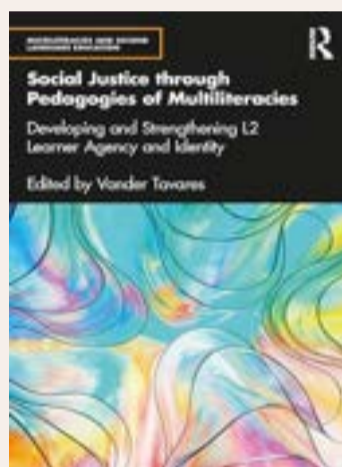
Lim, F.V. (2024). **The multimodal turn in higher education.** In Beltrán-Palanques, V., & Bernad-Mechó, E. (Eds.). Current Trends in EMI and Multimodality in Higher Education (1st ed.). Routledge.

Victor Lim Fei
Access chapter

Mizusawa, K., & Kiss, T. (2024). **Multiliteracies and Student-Created Materials Design.** In Tavares, V. (Ed.). (2024). Social Justice through Pedagogies of Multiliteracies: Developing and Strengthening L2 Learner Agency and Identity (1st ed.). Routledge.

Ken Mizusawa
Tamas Kiss
Access chapter

Aryadoust, V., Liu, T., & Hidayati, M. (2024). **Listening And Theories Of Second Language Acquisition.** In Wagner, E., Batty, A.O., & Galaczi, E. (Eds.). (2024). The Routledge Handbook of Second Language Acquisition and Listening (1st ed.). Routledge.

Vahid Aryadoust
Tingting Liu
Maria Hidayati
Access chapter
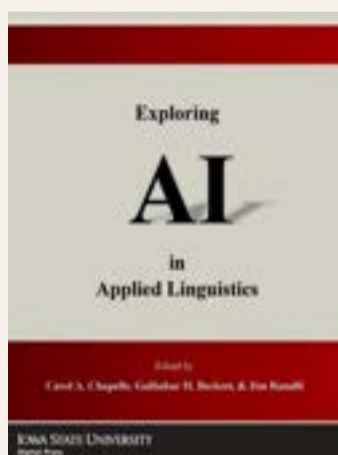
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Yichen Jia
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Rita Silver
**Evangeline Lin**
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Q2&3 2024: Books

Understanding Barbara Kingsolver

Ian Tan
Access book

In *Understanding Barbara Kingsolver*, Dr Ian Tan situates Kingsolver's oeuvre in an ecocritical and ecofeminist context and argues that her work puts forward an ethics of difference that informs a more egalitarian vision of the world. Following a brief biography, Dr Ian Tan explores ecocriticism as a literary strategy and analyzes Kingsolver's early nonfiction book, *Holding the Line: Women in the Great Arizona Mine Strike of 1983*, as an entry point to her thematic interests. Subsequent chapters attend to Kingsolver's nine novels, including her breakout *The Poisonwood Bible* and the Pulitzer Prize-winning *Demon Copperhead*, and the ways they engage with some of the most important issues of the twentieth and twenty-first centuries, including postcolonialism and climate change. This book shows how Kingsolver gives her readers the aesthetic tools to begin to see the familiar and the ordinary in a different light, allowing idealism to enrich our everyday lives.
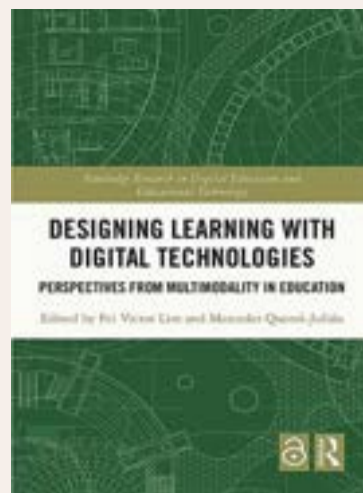
Designing Learning with Digital Technologies: Perspectives from Multimodality in Education

Victor Lim Fei
Mercedes Querol-Julián
Access book

Digital education is of increasing importance in today's digital society and the editors bring together international thought-leaders and well-established academics across geographical regions to explore the topic. The book addresses the need to design learning with digital technologies, especially in a post-pandemic environment where blended learning has become ubiquitous. The book is organised around five themes: designing learning, digital learning designs, digital learning with embodied teaching, digital learning interactions, and digital multimodal literacies. The chapters focus on digital technologies as multimodal semiotic resources and the educational implication of each theme is drawn out from illustrative cases across contexts of learning. Essential reading for researchers and postgraduate students, this book offers state-of-the-art thinking on how educators can design new learning experiences for students through the meaningful and effective use of digital technologies.
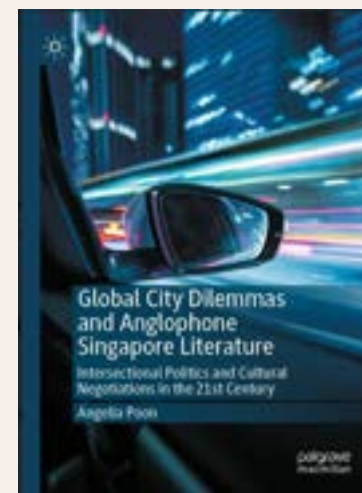
Global City Dilemmas and Anglophone Singapore Literature: Intersectional Politics and Cultural Negotiations in the 21st Century

Angelia Poon
Access book

This book looks at culturally significant, English-language texts produced in Singapore in the last 20 years by writers such as Balli Kaur Jaswal, Alfian Sa'at, Claire Tham, Amanda Lee Koe, Ng Yi-Sheng and Kevin Kwan. It provides an analysis sensitive to the writers' socio-political and cultural contexts, and shows how Singapore's Anglophone literature successfully disrupts the government's narrative on transforming the island into a global city. By asking difficult questions, challenging hegemonic perspectives and exploring alternatives, the writers interrogate the country's colonial history, its post-colonial Cold War development, and the normalization of totalizing narratives. Their texts also grapple with key aspects of contemporary Singapore society: its official multiracialism, forms of inequality, distribution of privilege, and gender and sexual politics. By connecting these texts to developments in postcolonial literary criticism, cosmopolitanism and globalization studies, this book sheds light on the ideological and cultural forces at work in Singapore society today.

Q2&3 2024: Grants

Reading Futures Study: A Longitudinal Cross-Case Comparison of Adolescents' Print and Digital Reading Practices (ERFP)
PI: Loh Chin Ee, Co-PI: Victor Lim Fei

2023 Translation Project of Chinese Academic Works: English Translation of Modern Chinese Sociology *(Revised and enlarged edition)* (Chinese Fund for the Humanities and Social Sciences)
Collaborator: Rita Elaine Silver

Assessment as learning in writing classrooms supported by technology and AI (ERFP)
PI: Icy Lee