



Master of Arts (Instructional Design and Technology)

This programme is specifically concerned with solving instructional problems, as well as the application, development, and management of various information technologies, including e-learning.



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Target Audience

Educators and professionals who wish to enhance their capacities in instructional design and technology in corporate training/ industry and school settings, and those who wish to advance their capacities with a focus on technology-enhanced learning in formal education institutions.

Entry Requirement

- · A good Bachelor's degree from a recognised university and
- · Preferable to have working experience as a corporate trainer or educational software developer, or school teacher.

For international applicants, more information on the entry requirements can be found here.

Period of Candidature

Full-time 1-2 years

Part-time 2-4 years

Structure

The programme comprises 30 Academic Units (AUs) and offers two options:

· Coursework with Dissertation Route

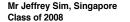


Note: The open elective course is to be selected from any of the courses offered in NIE's Master's degree programmes. You are advised to take note of the prerequisites (if any) before registering.



Testimonials

G The wide-ranging topics it offered attracted a diverse mix of education and training professionals, both from the commercial as well as the government sectors. I enjoyed the programme immensely and I attributed it to the forthcoming support and guidance from my lecturers, as well as the many thought provoking exchanges that came from my peers. With the knowledge gained from MAIDT, I was able to confidently and successfully strengthen the training fundamentals of my academy.



I thoroughly enjoyed the programme especially the combination of theoretical and application courses. I have not found another programme as rigorous as MAIDT and highly recommend it to all educators who seek to improve their course design and learning outcomes.

Mazlan Hasan, Singapore Class of 2007

