

Last updated: 15 January 2025



Day 2 Concurrent Workshops

Date: 18 March 2025

Time: 1.15pm to 2.45pm

- [Applications of Educational Neuroscience](#)
- [Appreciating Multiculturalism through Stories](#)
- [Rethinking and Transforming Assessment Practices in Singapore Schools: Implications for Educational Leaders](#)
- [Preview to Certificate in STEM Curriculum Development](#)

Workshop Details

>> Applications of Educational Neuroscience

Venue: TBC

Synopsis

This course aims to equip participants with a theoretical basis for the development of efficient pedagogies. With an emphasis on translating neuroscientific findings into practical classroom practices, this course will provide participants a theoretical basis to evaluate existing classroom practices as well as to develop new ones informed by brain science. Participants who are interested in how neuroscience findings can help optimize teaching and learning would find this course useful.

Instructor(s)

[Dr Astrid Schmied](#)

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>> Appreciating Multiculturalism through Stories

Venue: TBC

Synopsis

This course introduces ‘story’ as a medium to appreciate multiculturalism. By using selected modern and classical literary texts and close reading of texts as well as ICT-based media, you will be given the opportunity to appreciate values, tradition and culture of various communities, namely Chinese, Malay and Indian, with contextual understanding. Current multiculturalism-related issues such as cultural representation, transnationalism, cultural parochialism will also be discussed.

Instructor(s)

[Dr Sa'eda Buang](#), [A/P Seetha Lakshmi](#) & [Ms. Moh Lee Fair](#)

>> Preview to Certificate in STEM Curriculum Development

Venue: TBC

Synopsis

This session will provide a preview of two courses in the Certificate in STEM Curriculum Development. Specifically, you will gain insights into the meriSTEM@NIE's S-T-E-M Quartet Framework that is used to design and enact integrated STEM curriculum.

Instructor(s)

[A/P Teo Tang Wee](#)

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>> Rethinking and Transforming Assessment Practices in Singapore Schools: Implications for Educational Leaders

Venue: TBC

Synopsis

This course addresses ongoing challenges on the conceptualization and implementation as well as common misconceptions in assessment practices in schools. It provides participants with the knowledge and skills necessary to lead in the implementation of more precise and a better appreciation of effective assessment practices, grounded in sound assessment principles.

Instructor(s)

[A/P Jonathan Goh Wee Pin](#)