## SPECIAL TOPICS FOR JANUARY 2025 SEMESTER

Timetable is subject to changes. Students are required to check the timetable again one week before the commencement of lessons.

^ Please refer to the "Jan 2025 Course Synopses" on the following page after the timetable.

Online Course Registration: Existing students
23 Dec 2024 (9am) to 27 Dec 2024 (5pm) Add/Drop Period:

10 Jan 2025 (9am) to 24 Jan 2025 (5pm)

New students from January 2025 intake 26 Dec 2024 (9am) to 27 Dec 2024 (5pm)

Programme	Course	Course Title ^	Academic	Lesson Group	Class Size	Start Date	Class Schedule	Venue	Course Coordinator & Teaching Staff	Online Course Registration Period	Add/Drop Period	Remarks
	Code		Unit							Course is Offered To	Course is Offered To	
Special Topic	SA830	Writing and Communication Skills for PhD Students	3	Tutorial Group 1	15	17-Jan-25	Friday, 17:30 - 20:30	NIE3-01-TR304	Dr Anitha Devi Pillai, anitha.pillai@nie.edu.sg	PhD students	PhD students	
Special Topic	SA1038	Qualitative Research Fieldwork and Data Analysis in Curriculum, Teaching & Learning	3	utorial Group 1	10	14-Jan-25	Tuesday, 18:00 - 21:00	NIE2-01-TR206	Assoc Prof Jiang Heng, heng.jiang@nie.edu.sg	Doctoral students	Doctoral students	

Last Update: 14 November 2024

Course Code	Course Title	Description	Academic Unit
SA830	Writing and Communication Skills for PhD Student	s This course aims to improve the academic writing and oral communication skills of PhD students. Participants will learn about the concept of an academic discourse community, learn to negotiate the expectations of this community, consider the discourse practices and linguistic conventions of academic writing and academic presentations in their own disciplines, and come to understand the thinking processes underlying those practices and conventions. A range of topics will be explored in the course, including writing different sections of a thesis/research paper	3
SA1038	Qualitative Research Fieldwork and Data Analysis in Curriculum, Teaching & Learning	(introduction, literature review, methodology, findings and discussion, conclusion, and abstract); conceptualising research writing as argument; The course focuses on assisting higher degree students in curriculum and teaching in conducting, analyzing, and producing a piece of fieldwork in educational settings. Students are required to undertake supervised fieldwork which allows them to gain direct experience with various elements of fieldwork research, in conjunction with a careful study of the theory and methods of naturalistic/interpretive social science research.	3