

MME Seminar #9



Mdm Pearlyn Lim
Ast/P Choy Ban Heng



Date: 21st Mar, 2016
Time: 3.30 to 4.30 pm
Venue: Journal Room (NIE7-03-16)

Abstract

Talk 1: Towards Self-directed Learning

Talk 2: Noticing the Invisible in Lesson Study: Thoughts, Threats and Trajectories for the future of Lesson Study

Pearlyn will share how the post-teahouse teaching method (后茶馆式教学) was used in a Primary Five lesson on the topic of Average. The teahouse teaching method comprised five basic steps to overcome the problems faced: 1) Students read prescribed materials themselves when the materials could be easily understood. 2) Students discuss the topics. 3) Students practise what they have learnt. 4) Students or teachers talk about or present what they have discovered. 5) Students apply what they have learnt. She will address the following questions: (1) What impact does the use of the post-teahouse teaching method have on student learning? (2) How do teachers respond to using a student-centred approach to learning?

Ban Heng invites the audience to think about these two questions: What makes Lesson Study lesson study? What are the critical features that make Lesson Study work? He will not only share some thoughts from his experiences at the World Association of Lesson Study Conference held in Khon Kaen, Thailand in November 2015, but also highlight a keynote by Prof. Takahashi, *Collaborative Lesson Research: Maximizing the Impact of Lesson Study*, where he highlighted some of the pitfalls of current implementations of Lesson Study. Finally, Ban Heng will offer some ideas for future research and professional development trajectories in Lesson Study.

All are Welcome!