



Implementing Multidisciplinary Learning Modules in Finnish Curriculum Reform: Tackling The Myths of Education By Iida Peltomaa

Date: Thurs 12th April 2018

Time: 3.30 pm to 4.30 pm

Venue: Mathematics Lab 5 (NIE7-B1-10)

The new Finnish National Core Curriculum introduces a concept of multi-disciplinary learning module (MDLM). The idea of multi-disciplinary learning module is strongly related to the current international discussion on developing schools as learning communities that enhance the 21st century skills rather than content knowledge, and emphasises the student participation, autonomy and activeness in learning. However, the changes made in the policy level do not self-evidently transform into teacher level implementation. In order to support teachers' professional learning, a deeper understanding of how practices are enacted in schools and factors that help or hinder change is necessary.

In this seminar, Iida will provide information about the concept of multi-disciplinary learning modules implemented in Finland and elaborate the question: How to utilise the MDLM implementation process as possibility of teacher professional learning?

*Iida-Maria is preparing her PhD about interdisciplinary learning and teacher professional learning at the University of Tampere, Finland. She has given lectures and workshops in over 200 events to more than 5000 teachers. She has also written a book *Recipes of Finnish Curriculum Implementation - Teachers Guide to Succeeding* (2016).*

All are welcome!