

**SPORT SCIENCE & MANAGEMENT
SS3330 LEGAL ASPECTS IN SPORT**

Academic Year	2025-26	Semester	1
Course Coordinator			
Course Code	SS3330		
Course Title	Legal Aspects in Sport		
Pre-requisites	-		
No of AUs	3		
Contact Hours	39		

Course Aims

This course enables you to enter the realm of the legal principles involved in sport and apply those principles to various managerial functions pertinent to sport settings. Understanding and applying the law to enhance the competitiveness of sport organisations is also a prime focus of this course.

Intended Learning Outcomes (ILO)

By the end of this course, you should be able to:

1. explain the general principles of law and how they relate to sports and physical fitness settings.
2. analyse legal cases, statutory measures, and administrative regulations.
3. apply legal principles to specific issues encountered as managers in sport and physical fitness settings.
4. apply the law in ways to make sport organisations more competitive.
5. explain the structure of International Sport, governance issues, and dispute resolutions.

Course Content

The following topics will be covered:

1. Basics of Law
2. Contractual Issues
3. Intellectual Property Protection
4. Legal Fault and Obligation
5. Negligence and Torts
6. Labour Regulations
7. Governance
8. Doping and Ethics in Sport
9. Alternative Dispute Resolution and Court of Arbitration of Sport
10. Other Relevant Topics

NTU Competencies & Graduate Attributes

NTU Competencies

Character	
Competence	√
Cognitive agility	√

NTU Graduate Attributes

Graduate Attributes	Level (i.e., basic, intermediate, advanced)
1. Care for Society	Intermediate
2. Collaboration	Intermediate
3. Ethical Reasoning	Intermediate
4. Sportspersonship	Intermediate
5. Embrace Challenge	Basic

Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Weighting	Team/ Individual	Assessment Rubrics
1. Individual Assignment	1, 3, 4	30%	Individual	Appendix 1
2. Group Project	1, 2, 3, 4	20%	Team	Appendix 2
3. Final Examination	1, 2, 3, 4	50%	Individual	
Total		100%		

Formative Feedback

Feedback for learning will be verbally provided during each in-class discussion and tutorial session, where you can reflect on the depth and width of your thinking and learning. Generic verbal and written feedback will be provided to the class for the individual assignment, group project and examination.

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Lectures	Lectures will provide information for key learning concepts and theories and support understanding of key concepts.
Tutorials	Tutorials will: <ul style="list-style-type: none">- Give hands-on practical learning to support key theories and information provided in class.- Provide tasks for you to utilise what you recently learned to solve specific problems.- Give space and time for small group activities and discussions to allow you to assimilate the content and for sharing learning.- Allow the opportunity for verbal feedback from the instructor

	on discussion results and theory application.
Online Learning	Time will be given for learning from online materials as a part of the flip teaching approach. These materials will support key concepts covered in lectures and tutorials.

Reading and References

NIE Research and Publications

Nil

Other Readings and References

Required Textbook:

1. Sharp, L., Moorman, A., & Claussen, C. (2014). Sport law: A managerial approach (3rd ed.). New York, NY: Routledge.

Suggested Textbooks:

2. Spengler, J. O., Connaughton, D. P., & Pittman, A. T. (2006). Risk management in sport and recreation. Champaign, IL: Human Kinetics.
3. Wong, G. M. (2010). Essentials of sports law (4th ed.). Santa Barbara, CA: Praeger.

Course Policies and Student Responsibilities

(1) General

You are expected to complete all assigned pre-class readings and activities, attend all classes – lecture and laboratory – punctually, submit all scheduled assignments and take tests by due dates. You are not allowed to swap laboratory groups without express permission from the course coordinator. You are expected to take responsibility to follow up with course notes, assignments and course related announcements for sessions they have missed. You are expected to participate in all discussions and class activities unless there is a valid medical reason not to do so.

(2) Absenteeism

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick, supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies.

If you miss a lecture, you must inform the course instructor via email prior to the start of the class.

(3) Absence Due to Medical or Other Reasons

If you are sick and not able to complete a test or submit an assignment, you have to submit the original Medical Certificate (or another relevant document) to the Sport Science & Management (or Home School) administration to obtain official leave. Without this, the

missed assessment component will not be counted towards the final grade. There are no make-ups allowed.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognise your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion, and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [NTU Student Academic Integrity Policy and Procedures link](#) in the Student Portal for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Special note: Generative AI tools will be allowed to the extent stipulated for each assignment in the assignment instructions, and any such use must be duly referenced or disclosed.

Course Instructors

Instructor	Office Location	Phone	Email
TBA			

Planned Weekly Schedule

Week	Topic	ILO	Readings/ Activities
1	Basics of Law	1	Sharp, Moorman and Claussen (2014), Chapter 1
2	Contractual Issues	1, 2	Sharp, Moorman and Claussen (2014), Chapter 4
3	Intellectual Property Protection	1, 2	Sharp, Moorman and Claussen (2014), Chapter 19
4	Legal Fault and Obligation	1, 2	Sharp, Moorman and Claussen (2014), Chapter 18
5	Negligence and Torts	1, 2	Sharp, Moorman and Claussen (2014), Chapter 15
6	Risk Management	3, 4	Sharp, Moorman and Claussen (2014), Chapter 16 and Chapter 17
7	Tutorial: Assignment 1 Surgery and Support	1, 2, 3, 4	Not Applicable

Recess Week			
8	Labour Regulations	3, 4	Sharp, Moorman and Claussen (2014), Chapter 7 and Chapter 8
9	Governance Issues in Olympic Sport	3, 4	Chapter 12
10	Governance Issues in Professional Sport	3, 4	Chapter 11
11	Doping in Sport and Ethics	3, 4	Additional Readings
12	Alternative Dispute Resolution and the Court of Arbitration of Sport	2, 3, 4	Additional Readings
13	Tutorial: Assignment 2 Surgery and Support	2, 3, 4	Not Applicable

Appendix 1: Assessment Criteria for Individual Assignment (30% Final Grade – marked out of 100)

	A+, A, A-	B+, B	B-, C+, C	D+, D	F
Risk Analysis (25%)	Provides a thorough analysis of consequence and likelihood.	Provides an acceptable analysis of consequence and likelihood.	Provides a limited scope of analysis about consequences and likelihood.	Provides a weak analysis of consequences and likelihood.	Fails to provide a valid analysis of consequences and likelihood.
Risk Assessment (25%)	Provides a logical process and extensive evidence to determine if the risks are acceptable.	Provides a somewhat logical process and evidence to determine if the risks are acceptable.	Provides a limited level of logical process and evidence to determine if the risks are acceptable.	Provides an illogical process and no evidence to determine if the risks are acceptable.	The risk management document lacks relevant assessment regarding the process and evidence.
Risk Treatment (50%)	Selection of treatment is reasonable and logical. Demonstrates a very good understanding of the theories.	Selection of treatment is somewhat reasonable and logical. Demonstrates a good understanding of the theories.	Selection of treatment is weak in logic and explanation. Demonstrates a basic understanding of the theories.	Selection of treatment is unreasonable and lacks explanation. Demonstrates a very limited understanding of the theories.	Fails to propose a valid selection of treatment and explanation eludes the document. There is no evidence to demonstrate the author's understanding of pertinent theories.

Appendix 2: Assessment Criteria for Group Assignment (20% Final Grade – marked out of 100)

	A+, A, A-	B+, B	B-, C+, C	D+, D	F
Quality of presentation (max 25)	Information provided clearly answers the question set out. Presentation is clear, and the flow is coherent and logical. Pace is appropriate.	Information mostly answers the question set. Presentation is mostly clear, and the flow is generally coherent and logical.	There are weaknesses or absences in the information provided, and the flow of the presentation is unclear at times.	Much of the information provided does not answer the question, and the flow is difficult to understand.	Little relevant information and unclear flow.
Demonstration of material (max 40)	Demonstrates a very good understanding of the material. Able to answer questions in a poised and articulate manner with a high level of confidence.	Demonstrates a good understanding of the material. Able to answer most of the questions clearly and with confidence.	Demonstrates a basic understanding of the material. Able to answer some of the questions clearly but lacks confidence at times.	Demonstrates a weak understanding of the material. Has difficulty answering questions and lacks confidence.	Unable to demonstrate any understanding of the material. Unable to answer questions.
Use of technology (max 10)	Uses relevant technology very well to supplement and enhance the quality of presentation.	Good use of technology to improve the presentation.	Some use of technology to help improve the presentation.	Little use of relevant technology in the presentation.	No clear use of technology in the presentation.
Communication and teamwork* (max 25)	Communication is very clear and easy to understand. All members of the team make active contributions.	Communication is clear and easy to understand most of the time. Most members of the team make good contributions.	Communication is unclear at times. Varied contributions of different team members.	Communication is unclear and there is difficulty to understand. Most contributions are provided by a single	Communication is unclear and not possible to understand. No team member makes an active contribution.

				team member.	
*All individuals within the group are expected to contribute to work involved in the planning, data collection and output. An individual's score may vary from the team based on feedback and observations in this area.					